

Training Offer to Schools/Providers in Halton

Who do EPs deliver training to?

Educational Psychologists deliver the majority of training to individual schools during twilight sessions (staff training after school) or on INSET days (full day staff training). This includes training Teachers / Teaching Assistants / Pastoral staff / Learning Mentors.

EPs are also directly commissioned by other teams to deliver training at conferences or deliver a programme of training to certain groups, for example: Parents /Newly qualified teachers / Foster Carers / Social Workers / Adoptive parents / Head Teachers / local authority SEN teams / Early years professionals / Other EP teams.

How much does training cost?

For Schools: All schools in Halton are allocated a set amount of sessions of educational psychology time according to our allocation system which accounts for levels of need across the borough. Schools also have the option to commission additional time back from the team via our partially traded model of service delivery. The delivery of training comes from the 'pot of time' a school has across the year; therefore schools can (in theory) have training 'for free' or use some of their commissioned time for this. Time is needed for preparation and delivery and will vary depending on the topic / length of the training session.

For other commissioners: EP time is traded at £475 for 1 day and purchased via a service level agreement. Time is needed for preparation and delivery and total time needed will vary depending on the topic / length of the training session(s).

Set packages / bespoke training?

Training is developed to meet the needs of an individual school/commissioner and so while there are various training sessions already developed and ready to go, these are often refined by EPs each time to ensure they are relevant to the needs of a particular audience. New packages can be developed according to need.

What topics do EPs deliver training on?

The Educational Psychology Service can offer training on a wide range of areas related to child development, emotional wellbeing, child mental health, social communication and interaction skills, learning and supporting students in school systems.

Ideas of previous/upcoming training delivered by EPs are listed below:

Cognition and Learning

- How to deliver a Precision Teaching intervention
- Strategies to support early years children with SEN
- How to use visual strategies
- Learning through play
- Differentiation for SEN / Inclusive classrooms
- Using solution circles
- Running solution focused meetings
- Mindset Theory
- Supporting vulnerable children at transition times

Communication and Interaction / Voice of Child

- Writing Social Stories
- How to support children with an autistic spectrum condition in schools
- Hanen / Elklan language and communication
- Person centred practice in education
- Visual reviews
- Pupil Attitudes to Self and School (PASS)
- Autism – theories of development
- Ages and stages of child development

Social Emotional and Mental Health

- Attachment in schools and classrooms
- Childhood Trauma
- Children and domestic abuse
- Supporting Young Carers
- Becoming a nurturing school
- Neglect and child development
- School based support for children in care
- Therapeutic story-writing
- Narrative Therapy – externalising conversations
- Anti bullying – homophobic bullying / cyber bullying
- Restorative Justice
- Understanding vulnerable teenagers
- Teenagers with anxiety
- Motivational Interviewing in High School
- Critical Incident Support in Schools
- Emotional health and wellbeing in school
- EMHW of Head Teachers / school staff
- Social and emotional aspects of specific learning difficulties
- ADHD
- CBT in schools

Parenting

Attachment and nurture in early years

Understanding Autism

Foster Carers – training in variety of areas

Working in a solution focused way