

## **TEAM BIOS - nasen**

**Samantha McFarlane**



Sam began her career as a teacher in mainstream settings and progressed to become a SENCO having successfully completed the National Award for SEN Coordination. Sam then utilised her knowledge and strategic skills, as a team leader for a local authority SEN education service. She led on strategic SEND support for mainstream schools, early years and alternative provisions across the authority.

Sam is also a qualified assessor for dyslexia and has worked as an assessor of potential dyslexia for both school age children and adults.

**Zoe Mather**



Zoe began her career on the Graduate Teaching Programme in 2000 as a secondary maths teacher. She then furthered her practice across several secondary schools holding roles including outreach and SENCO. Her most recent post before joining nasen, was as Assessment and Achievement Lead as part of the SLT of an autism-specific all-through special school.

**Ffion Robinson**



Ffion began working in education in 2005, where she quickly developed a keen interest in neurodiversity and inclusion. She has found her teaching, leadership and SENCO roles incredibly fulfilling and has enjoyed working across a broad range of education settings. Her particular interests include supporting sensory differences, and female presentation of Autism, ADHD and ADD.

**Anna Speke**



Anna qualified as a teacher in 2012 later working as a SENCO and SEND Lead across the West Midlands. Before joining nasen, Anna led a Communication and Interaction hub provision, working between specialist and mainstream settings supporting children with a range of additional needs. Anna also has a particular interest in animal assisted therapies, outdoor learning and Forest School, and how these are of benefit to learners with SEND. She currently leads on nasen's Early Years offer.