

SENCO AND SCHOOL LEADERS SEND CPD CONFERENCE

Monday 11th November – 8.30 to 15.50 (16.00 to 17.00 for Early Years)

The Heath Business Park

OVERVIEW:

This one-day SEND CPD conference facilitated by nasen, funded through the DfEs Delivering Better Value programme, will provide CPD and an opportunity to network, through the delivery of four, one-hour interactive workshops.

During the day, attendees will have the chance to attend all four workshops on a rotating basis. Early Years colleagues have been provided with a phase specific workshop. There will also be opportunity to view exhibitor stands during breaks and at lunchtime – further details to follow once confirmed.

ATTENDEES:

SENCOs and school leaders from across primary, secondary and FE are invited to attend. In addition, there will be a session specifically for Early Years leaders.

SESSIONS:

Welcome

- Introduction to the facilitators for the day
- The current national and local context for SEND including statistical updates
- Current developments in SEND

Workshop One: Supporting Social and Emotional Health Needs

(Zoe Mather - Education Officer, nasen)

This session will explore the following -

- awareness raising of mental health needs including the current context, the place of mental health needs within the four broad areas of need and potential causal factors of poor mental health
- whole setting strategies and approaches
- behaviour as communication
- Strategies and approaches including reasonable adjustments, emotion regulation support, use of technology and working with home.

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Workshop Two and Early Years Workshop: Supporting Needs - a proactive duty
(Anna Speke - Education Officer, nasen)

This session will explore the following -

- understanding inclusion (the 'what')
- the importance of inclusion (the 'why') including legislation and guidance, labelling and the pyramid of provision
- strategies to support all learners (the 'how') including inclusion by design, the environment, communication and language, relationships, utilising assistive technology

Workshop Three: Developing Inclusion to Support Attendance and Belonging
(Ffion Robinson, Education Officer, nasen)

This session will explore the following -

- the current national picture around attendance for learners with SEND including reasons why learners with SEND are disproportionately persistently and severely absent.
- reflecting upon the impact of some behaviour policies
- holistic approaches to creating feelings of belonging and safety which can positively impact attendance
- reasonable adjustments and inclusive approaches for supporting learners for whom attendance at school is a challenge

Workshop Four: Identifying and Supporting More Complex Needs
(Samantha McFarlane - Education Officer, nasen)

This session will explore the following:

- Using the graduated approach in practice
- Developing approaches to identification through the utilising of a range of assessment approaches and methods
- Effective monitoring of provision and interventions to identify impact
- Utilising technology

Plenary

This session will provide:

- An overview of learning from the day
- Application of learning to your context
- Identifying priorities and planning next steps
- Identifying opportunities for collaboration

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