



Specialist Teaching and Advisory Service (STAS) Training Offer 2023-24

Bespoke Training / INSET

These sessions are delivered in your setting on request and can be tailored to meet the needs of your setting. To request and book any of these sessions, please contact the course provide

Universal Training Offer

These sessions will be delivered face to face on a set date and set time, at pre-booked venue.

Pre – Recorded Links

Pre-recorded presentations which can be accessed by requesting a link

Cognition and Learning
NO BOOKING FORM REQUIRED

Note: These sessions can be taught to individuals or small groups as well as whole school INSET

Training	Outline of session(s)	To request training contact:
What is Dyslexia? / Supporting Learners with Literacy Difficulties	Recognise the signs of dyslexia and learn strategies for supporting those with literacy difficulties. (Primary and secondary teachers and TAs)	Sharron Edwardson Sharron.edwardson@halton.gov.uk
Working Memory and Cognitive Load	Knowledge of working memory and cognitive load and using this to plan lessons can have a huge impact on learner progress and behaviour. This session also looks at metacognition (learners' understanding of how they learn, or 'thinking about thinking.')	Sharron Edwardson Sharron.edwardson@halton.gov.uk
The Pre-Literacy Skills	This one hour session examines the skills learners need before they can begin to acquire literacy. Useful for Early Years settings plus YR/ Y1 professionals who have noticed learners struggling with literacy	Sharron Edwardson Sharron.edwardson@halton.gov.uk
Visual and Auditory Discrimination and Memory Skills	Information on these vital skills which underpin literacy plus how you can support learners to develop them. (Primary teachers and TAs)	Sharron Edwardson Sharron.edwardson@halton.gov.uk
The Alphabet and ACE Spelling	The importance of the alphabet in developing literacy, how to teach it and learning to use the ACE Spelling Dictionary. (Primary and secondary teachers and TAs)	Sharron Edwardson Sharron.edwardson@halton.gov.uk

Social Communication and Interaction
NO BOOKING FORM REQUIRED

Training	Outline of session(s)	To request training contact:
<p>Intensive interactions (2 hour twilight or INSET)</p>	<p>Aimed at practitioners working with children who have:</p> <ul style="list-style-type: none"> • have poor/reduced joint attention • appear to not acknowledge others • non-verbal/have limited functional communication • rejects interaction from adults/peers 	<p>cathywhyatt@halton.gov.uk</p>
<p>Makaton</p>	<p>variable options available:</p> <ul style="list-style-type: none"> • 6 x week 1hr sessions (£500) practical in class sessions where children and staff learn together • Staff only : ½ day INSET £300 or 2x2hr twilight 	<p>contact Cathy.whyatt@halton.gov.uk to discuss</p>
<p>Making Sense of Autism (2 hour twilight or INSET)</p>	<p>CPD Certified course facilitated by the Autism education Trust to provide settings with an introduction of Autism</p>	<p>cathywhyatt@halton.gov.uk</p>
<p>Sensory Processing Differences: What does this look like and how can you support?</p>	<p>A 2 hour session on how to identify a child who has sensory processing differences and what support strategies may be useful. Suitable for both early years and school aged staff.</p>	<p>Stacey.holleran@halton.gov.uk</p>

Sensory (Deafness and Vision Impairment)
NO BOOKING FORM REQUIRED

Training	Outline of session(s)	To request training contact:
Deaf awareness/ Supporting deaf learners	<p>This will be catered to meet the needs of deaf pupils in your setting. This can be delivered as whole staff INSET or to a smaller group of support staff.</p>	<p align="center">Lisa Turner: Lisa.turner@halton.gov.uk</p>
General maintenance of hearing aids	<ul style="list-style-type: none"> • How to do acoustic checks of hearing aids. • Retubing hearing aids. • Cleaning hearing aid moulds 	<p align="center">Lisa Turner: Lisa.turner@halton.gov.uk</p>
Vision impairment awareness/ Supporting learners with a Vision Impairment	<p>This will be catered to meet the needs of pupils with a vision impairment in your setting. This can be delivered as whole staff INSET or to a smaller group of support staff.</p>	<p align="center">Julie Metcalf: Julie.metcalf@halton.gov.uk</p>

<p>Manual Handling: (2x full day £600/1day refresher £300- settings may wish to join together to receive training and share this cost).</p>	<p>Supporting schools and settings to safely handle children and young people with physical, medical and additional mobility needs.</p> <p>The course will cover how to safely:</p> <ul style="list-style-type: none"> • Lift • Hoist • Carry • Manoeuvre • Change <p>CPD Certified course</p> <p><u>This course may only go ahead if a venue can be secured with appropriate facilities.</u></p> <p>NOTE: This is <u>not</u> a positive handling course for children with who require intervention when their behaviour may cause harm</p>	<p>cathywhyatt@halton.gov.uk</p>
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Elklan		
<p>Elklan 3-5</p>	<p>Speech and Language Support for 3-5s Elklan Training Ltd See course flyer at the bottom of the page</p>	<p>Please register interest: Stacey.holleran@halton.gov.uk</p>
<p>Elklan 5-11</p>	<p>Speech and Language Support for 5-11s Elklan Training Ltd See course flyer at the bottom of the page</p>	<p>Please register interest: Stacey.holleran@halton.gov.uk</p>
<p>Elklan 11 - 16</p>	<p>Speech and Language Support for 11-16s Elklan Training Ltd See course flyer at the bottom of the page</p>	<p>Please register interest: Stacey.holleran@halton.gov.uk</p>
<p>Elklan Support for Autistic Pupils</p>	<p>Communication and Language Support for Autistic Pupils Elklan Training Ltd See course flyer at the bottom of the page</p>	<p>Please register interest: Stacey.holleran@halton.gov.uk</p>

PLEASE COMPLETE BOOKING FORM AND RETURN TO senservice@halton.gov.uk

Universal Offer

Outline of Training	Date	Time	Location
<p>School Age Good Autism Practice</p> <p>A practical guide to supporting pupils in primary and secondary schools with autism.</p> <p>DFE Recognised CPD Accredited Course</p>	<p>12/10/23 or 29/02/24 (booking open from Jan 24) or 16/05/24 (booking open from April 24)</p> <p>*Only book on to 1 date. All sessions are the same training*</p>	Full day	Wade Deacon Training Rooms
<p>Early Years Good Autism Practice</p> <p>DFE recognised and AET accredited course</p> <p>A practical guide to supporting autism in settings and Reception with take home strategies and ideas.</p>	<p>25/10/23 or 21/02/24 (booking open from Jan 24) or 08/05/24 (booking open from April 24)</p> <p>*Only book on to 1 date. All sessions are the same training*</p>	Full day	Wade Deacon Training Rooms
<p>Makaton</p> <p>£75 per delegate for certified course</p>	<p>08/11/23 15/11/23 22/11/23</p> <p>All sessions must be attended</p>	1pm – 3pm	Warrington Road Children’s Centre
<p>SENCO Workshop</p>	<p>28/11/23 28/02/24 12/06/24</p>	9.15am – 12pm	DCBL Stadium
<p>EY SENCO Workshop (Any EYFS practitioner)</p>	<p>For more information: EY Training 2023-2024 (halton.gov.uk)</p>		

Elklan Complex Needs (£275 per delegate for full Level 2 or 3 Accreditation)	09/01/24 23/01/24 06/02/24 All sessions must be attended	Full day	TBC
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Pre-recorded Sessions

Session title	Session Outline	For link contact
Writing SEND Support Plans and SMART Outcomes	This session is for professionals who would like some further support and guidance on how to compile an SEND Support Plan as part of an 'assess, plan, do, review' cycle	Available here: https://localoffer.haltonchildrenstrust.co.uk/schools-colleges-post16/education-support-services-2/sen-service/
Lego Intervention	A one hour pre-recording of how you can use Lego as an intervention. This intervention can support children who have listening and attention difficulties, speech and language needs, social communication needs as well as social, emotional and mental health needs. If this intervention has been recommended by a professional, this link will help guide you on where to start and how to set up a Lego Intervention within your setting.	Coming soon (will update when available)
Social Stories and Comic Strip Cartoons	A one hour pre-recording talking you through how to write a social story and which children may benefit from them in your setting. The recording also explains what Comic Strip Cartoons are and how they can be used as an intervention in your setting. If this intervention has been recommended by a professional, this link will help guide you on where to start and how to use these approaches successfully.	Coming soon (will update when available)