



# EARLY YEARS TRAINING BROCHURE

2023-2024

## Welcome

Welcome to our Early Years Training Brochure where you will find an array of options to choose from.

- **Section 1 - BESPOKE TRAINING** - designed to be tailored to the individual needs of your setting. The training can be delivered at a time which suits you and via the medium you would prefer, e.g. face-to-face or on-line. Childminders, settings or schools are welcome to cluster together for Bespoke training. If there is any training you would be interested in, but is not offered, please do get in touch with one of the team to discuss your requirements.
- **Section 2 - PRE-RECORDED TRAINING** - access the 'pre-recorded' training modules as a time to suit you.
- **Section 3 - UNIVERSAL TRAINING OFFER** - a wide range of training sessions to book onto at a set date and time, either face-to-face or online.
- **Section 4 - SECTOR MEETINGS/FORUMS** - details of our 'Sector Meetings/Forums' which regularly meet.
- **CALENDAR OF DATES**- separately you will find a calendar of key dates has been provided showing when training/meetings are due to take place each month. The calendar also shows the dates when 'Ready for Reception' and 'WellComm' data need to be returned'.

## To Book a Place

Please click on the 'BOOK NOW' icon to complete the online booking form or alternatively scan the QR code to access the online booking form. For BESPOKE training please contact the course leader, their details are provided with the course details.

**BOOK NOW**



## Cancellation

Please contact the Course Leader if you are unable to attend a session that you have been booked onto.

Some sessions will **NOT** run unless there are the required number of delegates.

Where sessions are over-subscribed, delegates will be placed on a waiting list and if there is sufficient demand additional training sessions may be arranged.

## Course Evaluations

In order for us to be able to monitor the effectiveness of training, both in terms of how it is delivered and the impact it has at setting level, delegates will be asked to complete an online training feedback form.

Access training at a time that suits you.  
Childminders, settings or schools are  
welcome to cluster together for  
Bespoke training.



## Self-Regulation

Supporting self-regulation: creating a supportive environment in the Early Years' looks at what is meant by self-regulation, and how to support its' development in the early years

To book your bespoke session please contact  
**Andrea Corcoran**

 [andrea.corcoran@halton.gov.uk](mailto:andrea.corcoran@halton.gov.uk)



## Words, Words, Words

This session will focus on the importance of developing vocabulary, and extending language through quality interactions. How can you maximise opportunities to develop learning through the children's interests?

To discuss the needs of your setting please contact **Karen Hardman**

 [karen.hardman@halton.gov.uk](mailto:karen.hardman@halton.gov.uk)

# Section 1 - FREE Bespoke Training

## It's a Small World

Exploring how to support communication and language and story telling skills through small world provision

To book your bespoke session please contact **Tracey Lynch**

 [tracey.lynch@halton.gov.uk](mailto:tracey.lynch@halton.gov.uk)

## Communication Matters

A walk through Halton's Total Communication Environments Audit and how to use it as a self-reflection tool

To book your bespoke session please contact **Tracey Lynch**

 [tracey.lynch@halton.gov.uk](mailto:tracey.lynch@halton.gov.uk)

## Playing with Phonics

Bespoke session for whole staff training. This session looks at creating fun and engaging learning experiences designed to make early phonics come alive in Phase One. The session explores everyday experiences, rhymes and stories to support early phonics and looks at creating a sound rich environment in your setting.

To book your bespoke session please contact **Andrea Corcoran**

 [andrea.corcoran@halton.gov.uk](mailto:andrea.corcoran@halton.gov.uk)

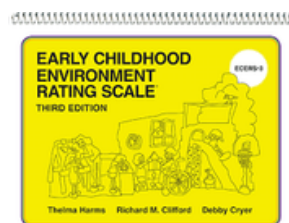
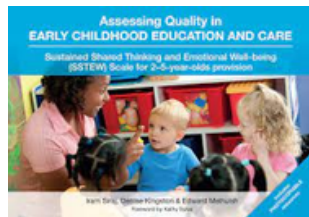


## Creating a Rich Learning Environment

The Early Years team offer audit tools to enable you to reflect on the quality of your learning environment, a detailed report will enable you to devise a bespoke action plan. Audits include Halton's Total Communication Environments, ECERS and SSTEWS.

To discuss the needs of your setting please contact **Karen Hardman**

 [karen.hardman@halton.gov.uk](mailto:karen.hardman@halton.gov.uk)

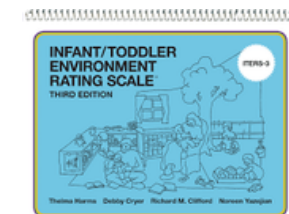


## Two Year Olds Environment

The Early Years team offer the ITERS audit tool to enable you to reflect on the quality of your learning environment, a detailed report will enable you to devise bespoke training and an action plan.

To book your bespoke session please contact **Belinda Yen**

 [belinda.yen@halton.gov.uk](mailto:belinda.yen@halton.gov.uk)



## Stepping into a World of Schemas

What is a schema? This workshop looks at how to identify, support and develop schemas to extend language through play

To book your bespoke session please contact **Tracey Lynch**

 [tracey.lynch@halton.gov.uk](mailto:tracey.lynch@halton.gov.uk)

## Playful Maths

The Playful Maths programme covers all aspects of early years maths, including numbers and counting, spatial awareness (shape, space, measure and pattern) maths language and maths outdoors. Settings can choose to access the training as a half-day INSET session, or as three 1 or 1.5 hour staff meetings

Individual sessions can also be chosen:

- Numbers and Counting
- Spatial Awareness
- Maths Outdoors

To tailor a package to suit your setting, contact **Andrea Corcoran**

 [andrea.corcoran@halton.gov.uk](mailto:andrea.corcoran@halton.gov.uk)

## Creative Conversations

Exploring how role play can help to develop communication and language skills and how you can support this in your setting

To book your bespoke session please contact **Tracey Lynch**

 [tracey.lynch@halton.gov.uk](mailto:tracey.lynch@halton.gov.uk)

Looking for a bespoke training package that's not here?

Please get in touch with

[karen.hardman@halton.gov.uk](mailto:karen.hardman@halton.gov.uk)

to discuss your training needs and bespoke training packages





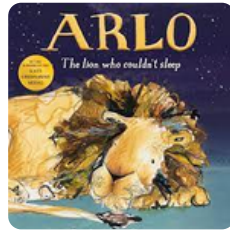
# Section 1 - FREE Bespoke Training

## Developing a Love of Stories

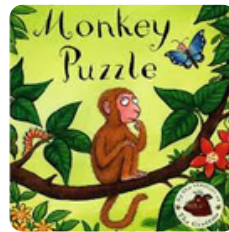
Choose one of the **FREE** workshops listed below for bespoke staff meetings or whole staff training. Each session lasts for 90 minutes and focusses on developing vocabulary through dialogic book talk, with links made to WellComm. We will explore ways to bring the book alive through continuous provision, focussed activities and songs/rhymes



Literacy and Understanding the World - makes links to The Natural World & a love of nature.



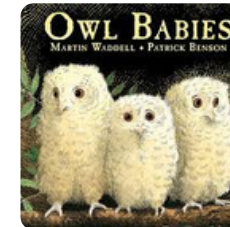
Literacy and Personal, Social and Emotional Development - mindfulness



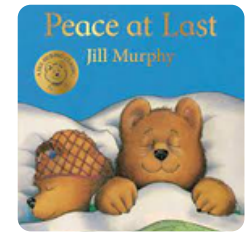
Exploring and Understanding Words



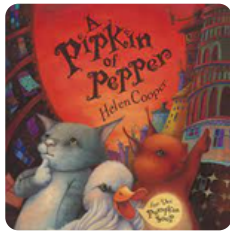
Literacy and Critical Thinking/ Curiosity



Literacy, Emotional Development and Understanding the World



Exploring Words - Early Phonics



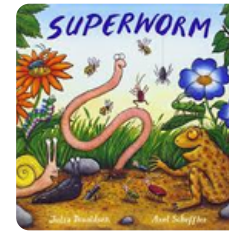
Personal, Social and Emotional Development, Understanding the World and Print Awareness



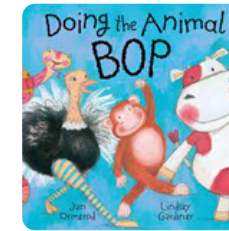
Literacy, Personal, Social and Emotional Development and Understanding the World



Literacy and Critical Thinking/ Curiosity



Literacy and Understanding the World - the outdoor learning environment



2 books in one session!  
Literacy and Expressive Arts and Design

To discuss your requirements and to book your **FREE** bespoke session please contact **Karen Hardman**



[karen.hardman@halton.gov.uk](mailto:karen.hardman@halton.gov.uk)



0151 511 8163

Access training at a time that suits you. Childminders, settings or schools are welcome to cluster together for Bespoke training.



Access high quality speech, language and communication training at a time that suits you. Brilliant for individual CPD or you can complete it as a staff team



## Section 2 - FREE Pre-Recorded Training

Course Title	Overview of Training Module
<b>TALK EAL (An Introduction to English as an Additional Language)</b>	An introduction to what it means to be bilingual, the typical pattern of learning English as an Additional Language, and ways for practitioners to support this.
<b>TALK Babies</b>	A look at communication development in the first year and strategies for support. A great training module for practitioners working in a Baby Room.
<b>TALK Environments Audit</b>	An overview/walkthrough of the 'TALK Halton Total Communication Audit Tool'. This training focuses specifically on the following sections of the audit; The Voice of the Child, The Physical Environment and Stories and Rhymes. The audit is a great self-reflection tool - what is working well and where are the areas for improvement?
<b>TALK Extending Language</b>	A training video looking at how to take talking further. This session will enable you to understand the importance of developing vocabulary and expressive language skills and provide a range of strategies to support.
<b>TALK Speech Sounds</b>	This informative training module led by an experienced speech and language therapist looks into how sounds are made, typical and atypical speech development and early strategies to support speech.
<b>TALK Essentials and Talk Norms</b>	Essential information for all practitioners in the Early Years about children's typical communication development.
<b>TALK Difficulties</b>	A look at the complexity of the language system, key characteristics of speech, language and communication difficulties and how to support them. Types of Speech, Language and Communication Needs

Course Title	Overview of Training Module
TALK Adult-Child Interaction	A look at the importance of adult interaction in children's language learning, the impact these have and how to improve the quality of your own adult-child interactions.
TALK Environments	A look at the importance of the physical environment on communication and what makes a 'Total Communication' setting/environment.
TALK Social Communication in the Early Years	A training video looking at social communication in the Early Years. This training session aims to answer the following questions: What is social communication? What is pre-intentional communication? What are the support strategies?
TALK Visual Supports	A look at a range of visual supports which can be used to support children at universal, targeted and specialist levels.
TALK Transitions	A look at the range of transitions children experience, including everyday transitions (e.g. moving from one activity to another) and how they can impact children. This session also looks at a range of strategies to support transitions, including visual supports.
WellComm Training	An overview of the Early Years WellComm Screening Toolkit, including why early identification and intervention is important, how to complete screenings and what to do next. Useful for practitioners who are new to the toolkit and also as a refresher. Walkthrough videos, with useful hints and tips are also able for each section of the WellComm screening.

Please contact [tracey.lynch@halton.gov.uk](mailto:tracey.lynch@halton.gov.uk) to be sent a link to access any of the above pre-recorded training modules.









**Communication, Language & Literacy**

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Creative Conversations</b>	<p><b>29.11.2023</b> 13.30-15.00</p>  DCBL Stadium	<p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>Explore how role play can help to develop communication and language skills, the stages of dramatic play development and how you can support this in your setting. Lots of ideas you can implement in your setting</p> <p> <a href="mailto:tracey.lynch@halton.gov.uk">tracey.lynch@halton.gov.uk</a></p>
<b>Sustained Shared Thinking</b>	<p><b>14.03.2024</b> 10.00-11.30</p>  DCBL Stadium	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>What is Sustained Shared Thinking? Explore how to encourage and extend Sustained Shared Thinking. During this session we will also discover how floor books can be used in the early years.</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>
<b>Words, Words, Words</b>	<p><b>8.11.2023</b> 18.30-20.00 OR <b>21.11.2023</b> 10.00-11.30</p>  DCBL Stadium	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>It is crucial that communication and language are at the heart of early years practice, to ensure that children have access to the wider world as they grow and develop. This session will explore what children need in order to become confident communicators. The session is jam packed with strategies to support and extend language skills, and there is time to reflect on the vital role that adults play in early speech, language and communication development</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>
<b>Once Upon a Time.... Whatever Next!</b>	<p><b>14.11.2023</b> 10.00-11.30</p>  DCBL Stadium	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>Books spark imagination, encourage creativity and promote communication for children. How can you encourage a love of reading? This session focusses on developing vocabulary through dialogic book talk and together we will explore ways to bring the story 'Whatever Next!' to life</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>







**Communication, Language & Literacy**



Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>The Writing Journey</b>	<p><b>6.2.2024</b> 9.30-11.30 OR <b>27.3.2024</b> 18.00-20.00</p> <p>DCBL Stadium</p>	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>Children learn that you can communicate through writing, and that marks have meaning, by watching you write. We will explore how children move through stages in their mark making, explore ways to support children's physical development and create opportunities for mark making in play.</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>
<b>WellComm Leads Network Meeting - Autumn Term</b>	<p><b>9.11.2023</b> 15.30-17.00 Halton Lodge CC OR <b>10.11.2023</b> 9.30-11.00 DCBL Stadium</p>	<p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>What does the WellComm data tell us? How are we closing the 'gaps' for children scoring RED or AMBER on their WellComm screening? Find out what is happening in Halton, celebrate your successes and be inspired by others. Bring along anything you would like to share.</p> <p> <a href="mailto:tracey.lynch@halton.gov.uk">tracey.lynch@halton.gov.uk</a></p>
<b>WellComm Leads Network Meeting - Spring Term</b>	<p><b>7.3.2024</b> 9.30-11.00 DCBL Stadium OR <b>7.3.2024</b> 15.30-17.00 Halton Lodge CC</p>	<p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>What did the Autumn Term WellComm data tell us? How are you using the WellComm screenings to support children on their speech, language and communication journey? Find out what is happening in Halton, celebrate your successes and be inspired by others. Bring along anything you would like to share.</p> <p> <a href="mailto:tracey.lynch@halton.gov.uk">tracey.lynch@halton.gov.uk</a></p>
<b>WellComm Leads Network Meeting - Summer Term</b>	<p><b>13.6.2024</b> 15.30-17.00 Halton Lodge CC OR <b>14.6.2024</b> 9.30-11.00 DCBL Stadium</p>	<p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>What did the Spring Term WellComm data tell us? What impact have you seen so far this year? Find out what is happening in Halton, celebrate your successes and be inspired by others. Bring along anything you would like to share.</p> <p> <a href="mailto:tracey.lynch@halton.gov.uk">tracey.lynch@halton.gov.uk</a></p>





**Personal, Social and Emotional Development**

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Self Regulation</b>	<p><b>30.1.2024</b> 10.00-11.30</p>  DCBL Stadium	<p><b>Andrea Corcoran</b> Early Years Quality Improvement Officer</p>	<p>Supporting self-regulation: creating a supportive environment in the Early Years' looks at what is meant by self-regulation, and how to support its' development in the early years</p> <p> <a href="mailto:andrea.corcoran@halton.gov.uk">andrea.corcoran@halton.gov.uk</a></p>

**Physical Development**







Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Outdoor Play</b>	<p><b>12.3.2024</b> 10.00-11.30</p>  Warrington Road Children's Centre	<p><b>Claire Lomax</b> Early Years Family Information Service &amp; Play Officer</p>	<p>Exploring loose parts and using natural &amp; authentic resources. Creating areas for exploration, discovery and imagination. How can practitioners be playful with children?</p> <p> <a href="mailto:claire.lomax@halton.gov.uk">claire.lomax@halton.gov.uk</a></p>

**Mathematics**

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Playful Maths: Maths Outdoors</b>	<p><b>23.11.2023</b> 10.00-11.30 OR <b>29.11.2023</b> 18.30-20.00</p>  DCBL Stadium	<p><b>Andrea Corcoran</b> Early Years Quality Improvement Officer</p>	<p>The Playful Maths programme covers all aspects of early years mathematics. This session focusses on creating opportunities for maths exploration and play in the outdoor environment.</p> <p> <a href="mailto:andrea.corcoran@halton.gov.uk">andrea.corcoran@halton.gov.uk</a></p>





**Understanding the World**







Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>My World, Your Day</b>	<p><b>20.2.2024</b> 13.30-15.00</p>  DCBL Stadium	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Tracey Lynch</b> TALK Halton Early Years Practitioner</p>	<p>Let's explore Understanding of the World in the early years, what it means to you and your children. Well planned experiences are at the heart of effective practice so we will explore a wealth of ideas for continuous and enhanced provision in addition to adult focussed activities</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>
<b>Block Play</b>	<p><b>19.10.2023</b> 10.00-11.30</p>  DCBL Stadium	<p><b>Karen Hardman</b> Early Years Consultant with Language Specialism</p> <p><b>Andrea Corcoran</b> Early Years Quality Improvement Officer</p>	<p>Come and dive into the wonderful world of blocks and learn how to unlock their learning potential. Linked to the ECERS 3 Audit, this workshop will explore how to set up a stimulating and accessible block area that children are excited to investigate</p> <p> <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a></p>
<b>Diversity in the Early Years</b>	<p><b>23.1.2024</b> 9.30-11.30</p>  DCBL Stadium	<p><b>Belinda Yen</b> Early Years Officer - Two Year Old Funded Programme</p>	<p>Opportunity to discuss and reflect on diversity in the Early Years. Links will be made to the diversity aspect of the ITERS/ECERS audits</p> <p> <a href="mailto:belinda.yen@halton.gov.uk">belinda.yen@halton.gov.uk</a></p>



**Expressive Arts and Design**

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Making the Most of Music</b>	<b>21.9.2023</b> 9.30-11.30  Warrington Road Children's Centre	<b>Andrea Corcoran</b> Early Years Quality Improvement Officer	Exploring the value of music for children in the early years, including creating, listening to and moving to music. Consider how you can develop your music curriculum, and create an environment that supports children's creativity and their ability to express themselves.   <a href="mailto:andrea.corcoran@halton.gov.uk">andrea.corcoran@halton.gov.uk</a>

**Early Years Foundation Stage**










Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Child Development - Back to Basics</b>	<b>30.4.2024</b> 9.30-11.30  DCBL Stadium	<b>Early Years Team</b>	In order to meet the unique needs of your children you firstly need a secure knowledge of how young children learn. How can practice and provision be adapt to support children on their life long love of learning?   <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a>
<b>Terrific to be Two</b>	<b>28.2.2024</b> 9.30-11.30  DCBL Stadium	<b>Belinda Yen</b> Early Years Officer - Two Year Old Funded Programme	Exploring the world of two year olds. What is it like to be 2 in your setting? Using ITERS to improve quality of practice and provision   <a href="mailto:belinda.yen@halton.gov.uk">belinda.yen@halton.gov.uk</a>
<b>New to EYFS</b>	<b>10.10.2023</b> 9.00-12.00  DCBL Stadium	<b>Karen Hardman</b> Early Years Consultant with Language Specialism  <b>Tracey Lynch</b> TALK Halton Early Years Practitioner	The session will look closely at the requirements of the EYFS Framework and explore the non-statutory guidance. We will focus on developing a 'Love of Stories' , creating a Story Web that brings a story to life, and also reflect on the importance of Nursery Rhymes. You will also have the opportunity to familiarise yourself with the wealth of information and resources available on Halton's Communication Hub   <a href="mailto:karen.hardman@halton.gov.uk">karen.hardman@halton.gov.uk</a>

**BOOK NOW**



# Section 3 - Universal Training









## Safeguarding

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Level 2 Basic Safeguarding Awareness</b>	<b>12.10.2023</b> <b>7.2.2024</b> <b>OR</b> <b>6.6.2024</b>  18.00-20.30 TEAMS	<b>Jodie Wylie</b> Early Years Officer - Safeguarding and Welfare Requirements	<p>All staff in a childcare setting, including ancillary staff, are required to undertake Level 2 Basic Awareness in Safeguarding Training at least once every 3 years. There are 3 dates available during the academic year to book onto one of the courses.</p> <p>For further information or to book onto one of the sessions please contact our Safeguarding and Welfare Requirements Early Years Officer</p> <p> <a href="mailto:jodie.wylie@halton.gov.uk">jodie.wylie@halton.gov.uk</a>       £20 per person</p>
<b>Designated Safeguarding Leads Meeting</b>  Autumn Term	<b>3.10.2023</b> 10.00-11.30  TEAMS	<b>Jodie Wylie</b> Early Years Officer - Safeguarding and Welfare Requirements	<p>An opportunity for designated (and deputy designated) safeguarding leads to network with other Safeguarding Leads and keep up to date with changes in legislation and practice</p> <p> <a href="mailto:jodie.wylie@halton.gov.uk">jodie.wylie@halton.gov.uk</a></p>
<b>Designated Safeguarding Leads Meeting</b>  Spring Term	<b>6.2.2024</b> 10.00-11.30  TEAMS	<b>Jodie Wylie</b> Early Years Officer - Safeguarding and Welfare Requirements	<p>An opportunity for designated (and deputy designated) safeguarding leads to network with other Safeguarding Leads and keep up to date with changes in legislation and practice</p> <p> <a href="mailto:jodie.wylie@halton.gov.uk">jodie.wylie@halton.gov.uk</a></p>
<b>Designated Safeguarding Leads Meeting</b>  Summer Term	<b>18.6.2024</b> 10.00-11.30  TEAMS	<b>Jodie Wylie</b> Early Years Officer - Safeguarding and Welfare Requirements	<p>An opportunity for designated (and deputy designated) safeguarding leads to network with other Safeguarding Leads and keep up to date with changes in legislation and practice</p> <p> <a href="mailto:jodie.wylie@halton.gov.uk">jodie.wylie@halton.gov.uk</a></p>

**BOOK NOW**









## Section 4 - Sector Meetings/Forums

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
Early Years Cluster	<p><b>20.10.2023</b> DCBL Stadium</p>  <p>Runcorn 9.30-11.30 Widnes 13.30-15.30</p>	The Early Years Team	<p>The aim of the Early Years Clusters is to provide an opportunity for schools and settings to meet together and share key themes around Early Years. The focus of this particular session is <b>Reception Baseline Assessment and transition into schools</b>. The morning session is for Runcorn settings and schools, and the afternoon session is for Widnes settings and schools - so lots of opportunities for networking.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>
Early Years Cluster	<p><b>25.1.2024</b> DCBL Stadium</p>  <p>Runcorn 9.30-11.30 Widnes 13.30-15.30</p>	The Early Years Team	<p>The aim of the Early Years Clusters is to provide an opportunity for schools and settings to meet together and share key themes around Early Years. The focus of this particular session is <b>Literacy</b>. The morning session is for Runcorn settings and schools, and the afternoon session is for Widnes settings and schools - so lots of opportunities for networking.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>
Early Years Cluster	<p><b>23.4.2024</b> DCBL Stadium</p>  <p>Runcorn 9.30-11.30 Widnes 13.30-15.30</p>	The Early Years Team	<p>The aim of the Early Years Clusters is to provide an opportunity for schools and settings to meet together and share key themes around Early Years. The focus of this particular session is <b>Mathematics</b>. The morning session is for Runcorn settings and schools, and the afternoon session is for Widnes settings and schools - so lots of opportunities for networking.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>
Early Years Cluster	<p><b>22.5.2024</b> DCBL Stadium</p>  <p>Runcorn 9.30-11.30 Widnes 13.30-15.30</p>	The Early Years Team	<p>The aim of the Early Years Clusters is to provide an opportunity for schools and settings to meet together and share key themes around Early Years. The focus of this particular session is <b>Transition to school</b>. The morning session is for Runcorn settings and schools, and the afternoon session is for Widnes settings and schools - so lots of opportunities for networking.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>

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## Section 4 - Sector Meetings/Forums

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Early Years Forum</b>  Autumn Term	<b>25.10.2023</b> 19.00-20.30   DCBL Stadium	The Early Years Team	<p>An opportunity to network with colleagues working in Halton's Early Years and get up to date information from the Early Years Team.</p> <p>More information regarding guest speakers and topics for discussion will be shared nearer to the date.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>
<b>Early Years Forum</b>  Spring Term	<b>7.2.2024</b> 19.00-20.30   DCBL Stadium	The Early Years Team	<p>An opportunity to network with colleagues working in Halton's Early Years and get up to date information from the Early Years Team.</p> <p>More information regarding guest speakers and topics for discussion will be shared nearer to the date.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>
<b>Early Years Forum</b>  Summer Term	<b>12.6.2024</b> 19.00-20.30   DCBL Stadium	The Early Years Team	<p>An opportunity to network with colleagues working in Halton's Early Years and get up to date information from the Early Years Team.</p> <p>More information regarding guest speakers and topics for discussion will be shared nearer to the date.</p> <p> <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a></p>

**BOOK NOW**



## Section 4 - Sector Meetings/Forums

Course Title	Date/Time/Venue	Course Leader	Additional Information - including contact for booking place
<b>Early Years SEND Workshop</b> Autumn 1	<b>11.10.2023</b> 13.30-15.30 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>
<b>Early Years SEND Workshop</b> Autumn 2	<b>6.12.2023</b> 13.45-15.45 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>
<b>Early Years SEND Workshop</b> Spring 1	<b>7.2.2024</b> 13.30-15.30 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>
<b>Early Years SEND Workshop</b> Spring 2	<b>13.3.2024</b> 13.30-15.30 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>
<b>Early Years SEND Workshop</b> Summer 1	<b>15.5.2024</b> 13.30-15.30 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>
<b>Early Years SEND Workshop</b> Summer 2	<b>19.6.2024</b> 13.30-15.30 Halton Lea Library	<b>Gail Vaughan-Hodkinson</b> Early Years Team Lead	An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  <a href="mailto:gail.vaughan-hodkinson@halton.gov.uk">gail.vaughan-hodkinson@halton.gov.uk</a>