

# Childcare/PVI SEND Information Report

## Childcare Provider Details

Select from drop-down list:

2023-2024

Setting/Provider Name:

Childminder

Childminder name:

Debbie Clarke

Website or social media details:

N/A

Type of Provision/Setting:

Childminder

Number on Roll:

6

% of Children with SEND:

16.6%

Date of last Ofsted:

March 2023

## Range of Provision and inclusion information

1. How does the setting know if my child will need extra help?

- Discussions with parents/carers
- Discuss concerns with Early Years Area SENCO
- Seek advice from other professionals e.g. SENCO, Health Visitor, Early Years Complex Needs Support Workers (formerly known as Portage Service), Early Years Team, SEN Assessment & Provision Team, Specialist Teachers, Educational Psychologists, Woodview, Physiotherapist, etc
- Early Years Foundation Stage (EYFS) assessments, including 2 year old assessment
- Key person observations of the child's play, learning, development etc
- Observation, planning and monitoring the child's progress - Assess, Plan, Do, Review (Halton Graduated Approach)
- Developmental checks

## Comments

Child's physio, she has Spina Bifida

## 2. Who is the best person to talk to if I think my child may have special educational needs?

- Halton SENDIASS
- Health Visitor

## 3. How will the staff support my child?

- Providing the appropriate level of support
- Following the advice from other professionals, where involved
- Through an individual support plan agreed with parents/carers
- Applying for funding for additional staff or resources if required
- Attend relevant courses and research the child's condition

## Comments

I have sourced extra training for catheter training and stoma training

## 4. How will both you and I know how my child is doing and how will you help me to support my child's learning?

- Informal feedback on collection each day, phone calls etc
- Involvement of parents/carers in writing individualised SEN Support Plan
- Activities to be shared with parents/carers which can be carried out at home

## Comments

Whatsapp up date discussion if parent not collecting

## 5. What support will there be for my child's overall wellbeing?

- Nurturing, safe, secure environment for children to have fun, develop positive relationships, build their independence, self-esteem and self-confidence
- Social interaction with peers encouraged
- Detailed policies, procedures and risk assessments in place
- Individual planned activities to support achievement
- Staff First aid trained
- Staff Medication trained

## 6. What specialist services and expertise are available at or accessed by your setting?

- Speech and language specialists
- Physiotherapist
- Children's Social Care
- Children Centres
- Health visitor
- Staff regularly attend training as part of their continuous professional development

## Comments/Other services

I will make myself available for any training that is required

## 7. What training have staff supporting children with SEND had or are having?

- WellComm screening/assessment
- Makaton training
- Autism Awareness

## Comments/Other training

I was a qualified special needs nurse before becoming a childminder with adults and experience of a range of SEN needs.

I also volunteered at Alder Hey Children's Hospital for 2 years

## 8. How will my child be included in activities outside the setting including trips?

- Personalised risk assessments in place for trips/outings
- Risk assessment obtained from place visiting
- Activities will be adapted to include all children, including those with SEND, where possible

## 9. How accessible is the setting?

- All on one level, no stairs
- Enclosed garden for outside provision
- Large open spaces, corridors, outdoors areas
- Wheelchair accessible

## 9a. Provide the web link to your Accessibility Policy or advise if available to view within setting

Policy can be viewed within setting

## 10. How will the setting support children with autism and social communication difficulties?

- Routine and structure emphasised within setting, instructions clear, simple and direct
- Work with other professionals and refer into services to support the child's needs as appropriate

## Comments

I have a child just left to go to high school whom I have from reception with Autism and he has integrated well within the setting

## 11a. How will the setting prepare and support my child to transition into your setting?

- Settling in visits (short visits before child starts at setting)
- Staff liaise with parents/carers and provide regular feedback regarding child's settling in during the induction period
- Collate information about the children, e.g. likes/dislikes, activities enjoyed etc. during induction
- Health Care Plan completed, if necessary
- Risk Assessment completed, if necessary
- SEN Support Plan completed, if necessary

## 11b. How will the setting prepare and support my child transition to another setting/school?

- SEND Transition meeting with new setting/school, parents/carers and other professionals
- Appropriate documentation is securely shared with new provider

## 12. How are the resources allocated and matched to my child's Special Educational Needs and disabilities?

- Resources recommended by professionals allocated on a needs assessed basis
- Application made to the local authority for additional support, if necessary, e.g. Top-up Funding, EHCP needs assessment, DAF

## 13. How are parents currently involved in your setting?

- Regular newsletters
- Parent/Carer feedback form used to gather views
- Parent/carers involved in planning individualised SEN Support Plans and their reviews
- WhatsApp/social media

## 14. Are the following documents available for guidance on your setting website or on request?

- Inclusion Policy
- Equality and Diversity
- Safeguarding Policy
- Complaints Procedure
- Behaviour Policy

## 15. Please list any experience you/your staff have had working with children with SEND e.g. ADHD, Cerebral Palsy, Tracheotomy Care, etc.

- ADHD
- Autism Spectrum Condition
- Dyslexia
- Downs Syndrome
- Cerebral Palsy
- Epilepsy
- Global Developmental Delay
- Hearing Impairment
- Visual Impairment
- PICA
- Physical and /or Complex needs
- Speech, Language and Communication Difficulties
- Social, Emotional and Mental Health
- Sensory Processing Difficulties
- Diabetes
- Asthma/Allergies
- Dietary Needs

## Comments

Catheter training

## Useful SEND Contact Information

- **Halton SENDIASS:** <https://sendiasshalton.co.uk/> or Tel: 0151 511 7733
- **Halton Local Offer** (main Homepage): [www.halton.gov.uk/localoffer](http://www.halton.gov.uk/localoffer)
- **SEND Contacts:** <https://localoffer.haltonchildrenstrust.co.uk/schools-colleges-post16/education-support-services/>

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**Please enter the date form completed below:**

24/07/2023