



**EARLY YEARS
TRAINING BROCHURE
SPRING TERM 2023**

Welcome

Welcome to our Early Years Training Brochure.

The Brochure is divided into five main sections.

- **Section 1** outlines our 'bespoke training' packages, which are designed to be tailored to the individual needs of your setting. The training can be delivered at a time which suits you and via the medium you would prefer, e.g. face-to-face or on-line. If there is any training you would be interested in, but is not offered, please do get in touch with one of the team to discuss your requirements.
- **Section 2** provides a list of all our 'recorded training' packages which the TALK Halton team put together.
- **Section 3** outlines our 'universal training' packages, which are available to all Early Years Practitioners. Courses are offered on a wide range of topics and are delivered on a set date and time, either face-to-face or online.
- **Section 4** provides details of our 'Sector Meetings/Forums' which regularly meet.
- **Section 5** a calendar of key dates has been provided showing when training/meetings are due to take place each month. The calendar also shows the dates when 'Ready for Reception' and 'WellComm' data need to be returned'.

To Book a Place

Information about how to arrange, book or access training may be found in the relevant sections of the brochure. If you wish to attend one of the 'Universal training' sessions, or 'Forums', please contact the Course Leader directly with your setting name, the name of the practitioner attending the training, your email address and contact telephone number. Since all bookings will be made electronically, please ensure that the person booking onto the training is listed on your staffing form on the provider portal. If the training session is to be delivered virtually, the Course Leader will email the link to access the session via TEAMS/Skype prior to the session.

BOOK NOW Where applicable please click on the icon to book directly online

Cancellation

Please contact the Course Leader if you are unable to attend a session that you have been booked onto. Some sessions will **NOT** run unless there are the required number of delegates. Where sessions are over-subscribed, delegates will be placed on a waiting list and if there is sufficient demand additional training sessions may be arranged. Please note: Where settings repeatedly do not attend training they have booked onto, and where no explanation is provided, they will not be given priority when future training is over-subscribed.

Course Evaluations

In order for us to be able to monitor the effectiveness of training, both in terms of how it is delivered and the impact it has at setting level, attendance at some courses will include the completion of evaluation forms. These forms are now electronic and will be emailed out directly to delegates on completion of the course/training.

We look forward to welcoming you to one of our training events in the near future.



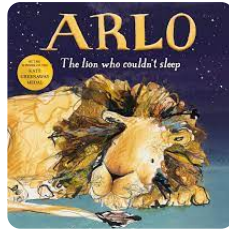
Section 1 - FREE Bespoke Training

Developing a Love of Stories

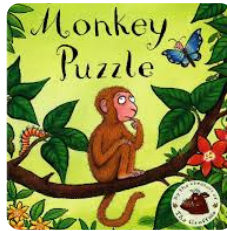
Choose one of the **FREE** online workshops listed below for bespoke staff meetings or whole staff training. Each session lasts for one hour and focusses on developing vocabulary through dialogic book talk, with links made to WellComm.



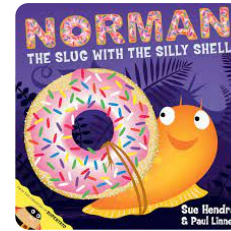
Literacy and Understanding the World - makes links to The Natural World & a Love of nature.



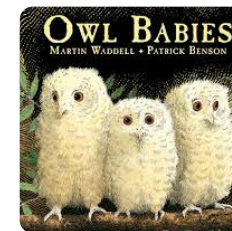
Literacy and Personal, Social and Emotional Development - mindfulness



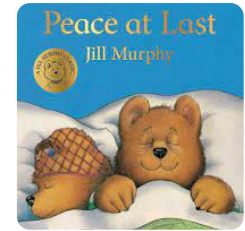
Exploring and Understanding Words



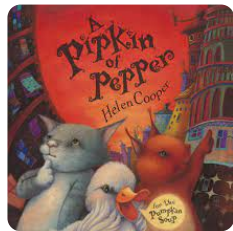
Literacy and Critical Thinking/ Curiosity



Literacy, Emotional Development and Understanding the World



Exploring Words - Early Phonics



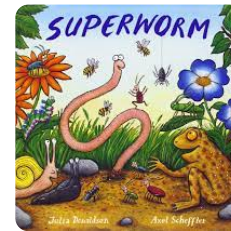
Personal, Social and Emotional Development, Understanding the World and Print Awareness



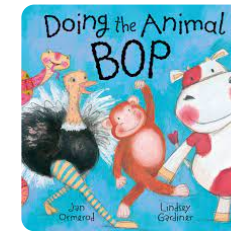
Literacy, Personal, Social and Emotional Development and Understanding the World



Literacy and Critical Thinking/ Curiosity



Literacy and Understanding the World - the outdoor learning environment



2 books in one session!
Literacy and Expressive Arts and Design



To book your **FREE** bespoke session please contact **Karen Hardman**

 karen.hardman@halton.gov.uk



Playing with Phonics

Bespoke session for whole staff training. This session looks at creating fun and engaging learning experiences designed to make early phonics come alive in Phase One. The session explores everyday experiences, rhymes and stories to support early phonics and looks at creating a sound rich environment in your setting.

To book your bespoke session please contact **Andrea Corcoran**



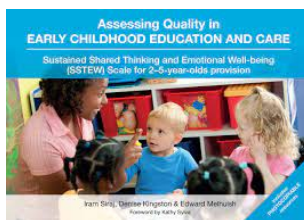
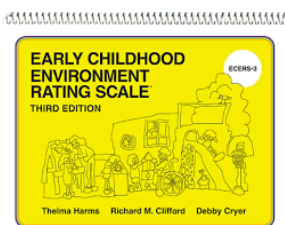
andrea.corcoran@halton.gov.uk

Creating a Rich Learning Environment

The Early Years team offer audit tools to enable you to reflect on the quality of your learning environment, a detailed report will enable you to devise a bespoke action plan. Audits include Halton's Total Communication Environments, ECERS and SSTEWS.



TOTAL
COMMUNICATION
ENVIRONMENTS
An audit/reflection tool for
Early Years Practitioners



To discuss the needs of your setting please contact **Karen Hardman**



karen.hardman@halton.gov.uk

Stepping into a World of Schemas

What is a schema? This workshop looks at how to identify, support and develop schemas to extend language through play



tracey.lynch@halton.gov.uk

Section 1 - FREE Bespoke Training

Maths

Maths Outdoors

This training explores ways to include maths in the outdoor area. Links will be made to the Revised EYFS Framework and Mathematics Area of Learning.

Maths and the Revised EYFS Framework

Whole setting or staff inset training.

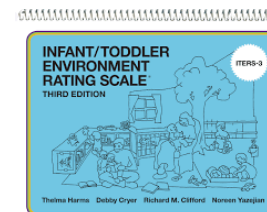
To book your bespoke session please contact **Andrea Corcoran**



andrea.corcoran@halton.gov.uk

Two Year Olds

The Early Years team offer the ITERS audit tool to enable you to reflect on the quality of your learning environment, a detailed report will enable you to devise bespoke training and an action plan.



To book your bespoke session please contact **Belinda Yen**



belinda.yen@halton.gov.uk

Self-Regulation

'Supporting self-regulation: creating a supportive environment in the Early Years' looks at what is meant by self-regulation, and how to support its development in the early years

To book your bespoke session please contact **Andrea Corcoran**



andrea.corcoran@halton.gov.uk






















Looking for a bespoke training package that's not here?

Please get in touch with karen.hardman@halton.gov.uk to discuss your training needs and bespoke training packages























Course Title	Overview of Training Module
TALK EAL (An Introduction to English as an Additional Language)	An introduction to what it means to be bilingual, the typical pattern of learning English as an Additional Language, and ways for practitioners to support this.
TALK Babies	A look at communication development in the first year and strategies for support.
TALK Environments Audit	An overview/walkthrough of the 'TALK Halton Total Communication Audit Tool'. This training focuses specifically on the following sections of the audit; The Voice of the Child, The Physical Environment and Stories and Rhymes.
TALK Extending Language	A training video looking at how to take talking further. This session will enable you to understand the importance of developing vocabulary and expressive language skills and provide a range of strategies to support.
TALK Speech Sounds	A look into how sounds are made, typical and a typical speech development and early strategies to support speech.
TALK Essentials and Talk Norms	Essential information for all practitioners in the Early Years about children's typical communication development.
TALK Difficulties	A look at the complexity of the language system, key characteristics of speech, language and communication difficulties and how to support them. Types of Speech, Language and Communication Needs
TALK Adult-Child Interaction	A look at the importance of adult interaction in children's language learning, the impact these have and how to improve the quality of your own adult-child interactions.
TALK Environments	A look at the importance of the physical environment on communication and what makes a 'Total Communication' setting/environment.
TALK Social Communication in the Early Years	A training video looking at social communication in the Early Years. This training session aims to answer the following questions: What is social communication? What is pre-intentional communication? What are the support strategies?
TALK Visual Supports	A look at a range of visual supports which can be used to support children at universal, targeted and specialist levels.
TALK Transitions	A look at the range of transitions children experience and how they can impact children. This session also looks at a range of strategies to support transitions, including visual supports.
WellComm Training	An overview of the Early Years WellComm Screening Toolkit, including why early identification and intervention is important, how to complete screenings and what to do next. This training video will be useful for practitioners who are new to the toolkit and also as a refresher. Walkthrough videos, with useful hints and tips are also able for each section of the WellComm screening.



















Section 3 - Universal Training

Course Title	Date/Time	Venue	Who is this for?	Course Leader	Additional Information - including contact for booking place
Story Web 'Supertato'	30/1/2023 9.30-11.00 OR 31/1/2023 18.30-20.00	DCBL Stadium 	Preschool/ Reception Practitioners	Karen Hardman Early Years Consultant with Language Specialism Tracey Lynch TALK Halton Early Years Practitioner	 Inspire the love of reading through the use of an engaging picture book; explore the characters and setting; look at ways to develop vocabulary and dialogic book talk by creating a story web plan  karen.hardman@halton.gov.uk  FREE
Launch of the EYPP Guidance	1/2/2023 10.00-11.30 OR 15.30-17.00	DCBL Stadium 	Early Years Managers/ Deputy Managers/ Room Leaders	Gail Vaughan-Hodkinson Early Years Team Lead Karen Hardman EY Consultant with Language Specialism	 An introduction to the new EYPP booklet  karen.hardman@halton.gov.uk  FREE
Ready for Reception	1/2/2023 13.00-14.30	DCBL Stadium 	Managers, Headteachers, Deputies	Gail Vaughan-Hodkinson Early Years Team Lead Clare Rowlands Early Years Data Analyst	 Opportunity to discuss, review and analyse the 'Ready For Reception' Data. You may wish to bring your own analysis along to see how your setting compares.  clare.rowlands@halton.gov.uk  FREE
Self-Regulation	7/2/2023 16.00-17.00	TEAMs 	All Early Years Practitioners	Andrea Corcoran Early Years Quality Improvement Officer	 'What is meant by self-regulation, and how to support its' development in the early years  andrea.corcoran@halton.gov.uk  FREE
Creative Conversations	8/2/2023 9.30-11.00	DCBL Stadium 	Toddler and Preschool Practitioners	Tracey Lynch TALK Halton Early Years Practitioner	 Exploring how role play can help to develop communication and language skills and how you can support this in your setting  BOOK NOW Click on the red button to book your place tracey.lynych@halton.gov.uk

Section 3 - Universal Training

Course Title	Date/Time	Venue	Who is this for?	Course Leader	Additional Information - including contact for booking place
'Making the Most of the Learning Walk'	8/2/2023 13.30-15.00	DCBL Stadium 	Early Years Managers/ Deputy Managers	Karen Hardman Early Years Consultant with Language Specialism	 The session will focus on making the most of your Ofsted Learning Walk  karen.hardman@halton.gov.uk  FREE
Early Years SEND Workshop	9/2/2023 9.30-11.30	DCBL Stadium 	Early Years SENCOs	Gail Vaughan-Hodkinson Early Years Team Lead Cathy Whyatt Specialist Advisor for Autism and Complex Needs	 An opportunity to network with other Early Years SENCOs and keep up to date with legislation and practice. This workshop is co-delivered by the Early Years and SEND teams.  gail.vaughan-hodkinson@halton.gov.uk  FREE
Level 2 Basic Awareness	9/2/2023 18.00-20.30	TEAMS 	All Early Years Practitioners	Janet Harvey Early Years Officer - Safeguarding and Welfare Requirements	 All staff in a childcare setting, including ancillary staff, are required to undertake Level 2 Basic Awareness in Safeguarding Training at least once every 3 years.  janet.harvey@halton.gov.uk  £20 per person
Developing a Love of Reading	10/2/2023 9.30-11.00	DCBL Stadium 	All Early Years Practitioners	Karen Hardman EY Consultant with Language Specialism Tracey Lynch TALK Halton Early Years Practitioner	 How can we create a buzz around reading in settings, home and the community? Opportunity to share effective practice and ideas.  karen.hardman@halton.gov.uk  FREE
New to EYFS and Nursery	15/2/2022 9.00-12.00	DCBL Stadium 	Any practitioners new to EYFS	Karen Hardman Early Years Consultant with Language Specialism Tracey Lynch TALK Halton Early Years Practitioner	 The session will focus on the Revised EYFS Framework, Development Matters, WellComm, the Communication Hub, developing a 'Love of Stories', creating a Story Web and the importance of Nursery Rhymes  karen.hardman@halton.gov.uk  FREE









Section 3 - Universal Training

Course Title	Date/Time	Venue	Who is this for?	Course Leader	Additional Information - including contact for booking place
'WellComm' Leads Meeting	16/2/2023 15.30-17.00 OR 17/2/2023 9.30-11.00	16/2/2023 Halton Lodge Children's Centre 17/2/2023 DCBL Stadium	WellComm Lead/ Coordinator	Tracey Lynch TALK Halton Early Years Practitioner	 What is the WellComm data telling us? How can WellComm help us to close the word gap?  Click on the red button to book your place tracey.lynch@halton.gov.uk
EYFS Transition Workshop	8/3/2022 9.30-11.30 OR 13.00-15.00 OR 15.30-17.30	DCBL Stadium 	All Early Years practitioners who work in Pre-School settings/rooms and Reception Classes	Gail Vaughan-Hodkinson Early Years Team Lead Mike Stapleton-Chambers Schools and Settings Improvement Officer	 For further information and for details of how to book onto this event, please click on the link below:-  Click on the red button to book your place  FREE
Story Web A Pipkin of Pepper	14/3/2023 13.30-15.00 OR 15/3/2023 18.30-20.00	DCBL Stadium 	Preschool/ Reception Practitioners	Karen Hardman Early Years Consultant with Language Specialism Tracey Lynch TALK Halton Early Years Practitioner	 Inspire the love of reading through the use of an engaging picture book; explore the characters and setting; look at ways to develop vocabulary and dialogic book talk by creating a story web plan  karen.hardman@halton.gov.uk  FREE
Inclusion Training	15/3/2023 9.30-11.30 OR 13.30-15.30	DCBL Stadium 	Early Years SENCOs	Gail Vaughan-Hodkinson Early Years Team Lead Cathy Whyatt Specialist Advisor for Autism and Complex Needs	 An opportunity to explore what is meant by the term inclusion and what inclusion should look like in the early years. Time to reflect on your own practice, and consider how to raise the level of inclusivity within your setting  gail.vaughan-hodkinson@halton.gov.uk  FREE
Using visual supports to aid communication	16/3/2023 9.30-12.000	Halton Lodge Children's Centre 	All Early Years practitioners	SEN Team	 For practitioners who would like further information and guidance on how to use visual supports in setting. Please refer to the SEN training brochure  cathy.whyatt@halton.gov.uk  FREE

Section 3 - Universal Training

Course Title	Date/Time	Venue	Who is this for?	Course Leader	Additional Information - including contact for booking place
It's a Small World	29/3/2023 9.30-11.00 OR 18.30-20.00	9.30-11.00 DCBL Stadium 18.30-20.00 TEAMS	Toddler and Preschool Practitioners	Tracey Lynch TALK Halton Early Years Practitioner	 Exploring how to support communication and language and story telling skills through small world provision  BOOK NOW Click on the red button to book your place  FREE tracey.lynch@halton.gov.uk
Diversity in the Early Years	30/3/2023 9.30-11.30	DCBL Stadium 	All Early Years Practitioners	Belinda Yen Early Years Officer - Two Year Old Funded Programme	 Opportunity to discuss and reflect on diversity in the Early Years. Links will be made to the diversity aspect of the ITERS/ECERS audits  belinda.yen@halton.gov.uk  FREE

Section 4 - Sector Meetings/Forums

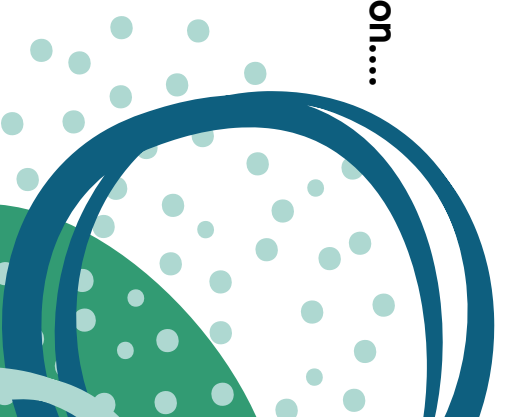
Course Title	Date/Time	Venue	Who is this for?	Course Leader	Additional Information
Safeguarding Leads Network Meeting	27/3/2023 10.00-11.30	TEAMS 	Safeguarding Leads	Janet Harvey EY Officer - Safeguarding and Welfare Requirements	 An opportunity to network with other Safeguarding Leads and keep up to date with changes in legislation and practice.  janet.harvey@halton.gov.uk  FREE
Early Years Forum	15/2/2023 19.00-20.30	DCBL Stadium 	Nursery Schools, Pre-Schools, Full Day Cares, Childminders Out of School Care Clubs	The Early Years Team	 An opportunity to network with colleagues working in Halton's Early Years and get up to date information from the Early Years Team  BOOK NOW Click on the red button to book your place  FREE tracey.lynch@halton.gov.uk

January 2023

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13 Ready for Reception Data Submission
16	17	18	19	20
23	24	25	26	27
30 <i>Creating a Story</i> Web 9.30-11.00	31 <i>Creating a Story</i> Web 18.30-20.00			

To book onto one of the sessions please contact the person specified in the training brochure with the following information....

- Name of setting and practitioner
- Course title and date of session
- For online sessions please provide the email address the link is to be sent to



February 2023

Monday	Tuesday	Wednesday	Thursday	Friday
		1 <i>Launch of EYFP Guidance</i> 10.00-11.30 OR 15.30-17.00 <i>Ready for Reception</i> 13.00-14.30	2	3
6	7 <i>Self Regulation</i> 16.00-17.00	8 <i>Creative Conversations</i> 9.30-11.00 <i>Making the Most of the Learning Walk</i> 13.30-15.00	9 <i>EY SEND Workshop</i> 9.30-11.30 <i>Level 2 Basic Awareness</i> 18.00-20.30	10 <i>Developing a Love of Reading</i> 9.30-11.00
13	14	15 <i>New to EYFS and Nursery</i> 9.00-12.00 <i>Early Years Forum</i> 19.00-20.30	16 <i>WellComm Leads Network Meeting</i> 15.30-17.00	17 <i>WellComm Leads Network Meeting</i> 9.30-11.00
20	21	22	23	24
27	28			

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- Name of setting and practitioner
- Course title and date of session
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March 2023

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8 <i>EYFES Transition</i> 9.30-11.30/ 13.00-15.00/ 15.30-17.30	9	10
13	14 <i>Creating a Story Web</i> 13.30-15.00	15 <i>Inclusion</i> 9.30-11.30/ 13.30-15.30 <i>Creating a Story Web</i> 18.30-20.00	16 <i>Visual Supports</i> 9.30-12.00	17 Ready for Reception Data Submission
20	21	22	23	24 WellComm Spring Data Submission
27 <i>Safeguarding Leads Network Meeting</i> 10.00-11.30	28	29 <i>It's a Small World</i> 9.30-11.00 OR 18.30-20.00	30 <i>Diversity in EY</i> 9.30-11.30	31

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