



Local Offer Requests Policy Statement

The SEND Code of Practice advises of the duty on local authorities that the Local Offer should not simply be a directory of existing services. Its success depends as much upon full engagement with children, young people and their parents as on the information it contains, with an emphasis on ‘co-production’ across the local area. The process of developing the Local Offer will help local authorities and their health partners to improve provision.

Halton's Approach

The content, sources and signposting information on Halton's Local Offer is **led by feedback, suggestions/recommendations and advice** from parents/carers, children and young people, colleagues/professionals our multi-agency partners and services supporting the local area.

Being included on Halton's Local Offer **does not mean that Halton Borough Council endorses a particular service or source of information**, other than it has been recommended through feedback to be helpful to others. This includes providing information and/or details of services that are often free for children, young people and their families to access. Please refer to the online [Disclaimer](#) for more information.

We include support, advice and reference to national and regional services where relevant, to meet the needs of Halton's children, young people and families.

Requests to be added to the Local Offer that have not come via one of the above routes: Advice is sought from the relevant partner(s) or colleagues and a decision is made based on their specialist expertise. If further advice is still required, this is referred to the Empowerment Subgroup of the SEND Strategic Partnership for a decision. For example, suitably appropriate services/providers that are accessible on a daily basis across the North West and that can meet the specific needs of the individual.

Based on the information above, we believe that we have complied with our duty to promote ‘other provision’ in order to meet local needs.

The Policy Statement above is subject to change depending on guidance issued by the Department for Education.