



## Local Offer Requests Policy Statement

The SEND Code of Practice advises of the duty on local authorities that the Local Offer should not simply be a directory of existing services. Its success depends as much upon full engagement with children, young people and their parents as on the information it contains, with an emphasis on ‘co-production’ across the local area. The process of developing the Local Offer will help local authorities and their health partners to improve provision.

### Halton’s Approach

The content, sources and signposting information on Halton’s Local Offer is **led by feedback, suggestions/ recommendations and advice** from parents/carers, children and young people, colleagues/professionals our multi-agency partners and services supporting the local area.

Being included on Halton’s Local Offer **does not mean that Halton Borough Council endorses a particular service or source of information**, other than it has been recommended through feedback to be helpful to others. This includes providing information and/or details of services that are often free for children, young people and their families to access. Please refer to the online [Disclaimer](#) for more information.

We include support, advice and reference to national and regional services where relevant, to meet the needs of Halton’s children, young people and families.

*Requests to be added to the Local Offer that have not come via one of the above routes:* Advice is sought from the relevant partner(s) or colleagues and a decision is made based on their specialist expertise. If further advice is still required, this is referred to the Empowerment Subgroup of the SEND Strategic Partnership for a decision. For example, suitably appropriate services/providers that are accessible on a daily basis across the North West and that can meet the specific needs of the individual.

**Based on the information above, we believe that we have complied with our duty to promote ‘other provision’ in order to meet local needs.**

**The Policy Statement above is subject to change depending on guidance issued by the Department for Education.**