



EARLY YEARS TRAINING PROGRAMME

SPRING TERM 2022

Due to the continuing high numbers of Covid infections in Halton, the majority of training this term will continue to be offered virtually, via Skype or Microsoft Teams. However, it may be possible to offer some training face-to-face, especially later on in the term. If training is changed from virtual to face-to-face, details of any changes will be emailed out to you as soon as possible.

To Book a Place

Unless otherwise stated, please email the Course Leader directly with **your name, email address and telephone number, as well as the name of the staff member who will attend the training.** Since all bookings will now be made electronically, please ensure that the person you are booking onto the course is listed on your staffing form on the provider portal. If the training is to take place virtually, the course leader will email out the Skype/Teams link prior to the commencement of the training.

Cancellation

If you are unable to attend training that you have booked onto, please contact the course leader **IMMEDIATELY** to let them know. Some training courses will not run unless there are the required number of delegates. Where courses are over-subscribed, delegates will be placed on a waiting list. In some cases, course leaders may decide to deliver an extra training session. **Please note: Where settings repeatedly 'Do Not Attend' training they have booked onto, and where no explanation is provided, they will not be given priority when future training is over subscribed.**

Course Evaluations

In order for us to be able to monitor the effectiveness of training, both in terms of how it is delivered and the impact it has at setting level, attendance at some courses will include the completion of evaluation forms. Where applicable, delegates will be asked to complete a 'Pre-Course Evaluation Form' to be returned to the course leader before the start of the training, and a 'Course Evaluation' on the day. A 'Training Impact Form' will be emailed out to the setting manager to be completed 4 – 6 weeks after the completion of the training. (Copies of blank evaluations are attached).

Certificates

Where applicable, certificates will be awarded to delegates as proof of attendance.

Training provided by the **SEND & HIT teams**, together with information about how to book onto this training, is shown in the attached programmes. Information about SEND training is also available on the Local Offer

The **TALK Halton** team have recorded a series of on-line training sessions. Please see the attached programme guide for more details, including information about how to access the training.

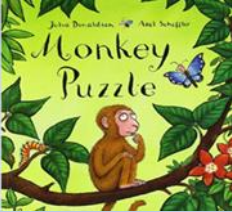
Please note that any additional information about **Safeguarding Training** which may arise, will be emailed out separately.

Title of Meeting/Training	Target Audience	Date / Time	No of Delegates	Venue	Course Leader	Additional Information
<p>Ready for Reception Briefing</p>	<p>Managers / Head Teachers / Deputies/Room Leaders</p>	<p>12.01.22 9.30 – 10.30 or 15.30 – 16.30</p>	<p>Minimum No. of Delegates per session: 6</p>	<p>Virtual TEAMS</p>	<p>Meeting facilitators: Karen Hardman Early Years Consultant with Language Specialism & Gail Vaughan-Hodkinson Early Years Team Lead</p>	<p>The workshop will be an opportunity to discuss, review and analyse the 'Ready For Reception' Data & trends from the Autumn 2021 baseline. Participants may wish to bring their own analysis along to look at how their setting compares.</p> <p>To book a place, e-mail; karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>COFFEE MORNING CHAT 'Making a Difference in the Early Years: The Use of EYPP Funding'</p> <p>Further Coffee Morning Chats include:</p> <p>'The Implementation of the Revised EYFS in the Early Years' (26th Jan' 22)</p> <p>&</p> <p>' Making a Difference: using WELLCOMM' (9th Feb' 22)</p>	<p>Managers / Head Teachers / Deputies/Room Leaders</p>	<p>13.01.22 10.00- 11.00</p>	<p>Minimum No. of Delegates per session: 6</p> <hr/> <p>Maximum No. of Delegates: N/A</p>	<p>Virtual Skype or TEAMS</p>	<p>Meeting facilitators: Karen Hardman Early Years Consultant with Language Specialism & Gail Vaughan-Hodkinson Early Years Team Lead</p>	<p>The first of our online coffee morning chats designed to discuss current Early Years topics.</p> <p>We will be looking at how EYPP funding in the Early Years setting is being used & how it is making a difference to children. We will be introducing our new EYPP project & talking through the importance of meeting the needs of the children.</p> <p>To book a place, e-mail; karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>Oral Health</p> <p>Health Improvement Team</p> <p>The attached programme includes details on further training dates including</p> <p>Basic Mental Health Awareness for Early Years Settings & Stress Awareness for Managers</p>	<p>Early Years Practitioners</p>	<p>13.01.22 19.00-19.45</p> <p>or</p> <p>11.02.22 10.00-10.45</p>		<p>TEAMS</p>	<p>Training delivered by:</p> <p>Sophie Talbot Health Improvement Team</p>	<p>For further information & to book onto the workshop, please contact</p> <p>sophie.talbot@halton.gov.uk</p> <p>FREE</p>
<p>Re- launch of HALTON'S Integrated Two Year Old Review</p>	<p>All Early Years practitioners including Children Centres, Health Professionals & Early Years Colleagues</p>	<p>TBC</p>		<p>TEAMS</p>	<p>Meeting facilitators</p> <p>Rachel Evans 0-19 Health Visitor Team Lead</p> <p>Belinda Yen Early Years Officer – Two Year Funded Programme</p> <p>Tracey Lynch TALK Halton Practitioner</p>	<p>Further information will be emailed out once the date has been confirmed.</p> <p>Please note this will be a FREE event</p>


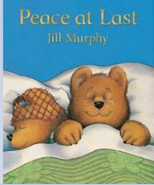
<p>'A Learning Walk Through the Revised EYFS Development Matters'</p> <p>(REPEATED WORKSHOP)</p>	<p>All Early Years Practitioners including those new to EYFS</p>	<p>19.01.22 10.00 - 11.00</p>	<p>Minimum No. of Delegates:</p> <p>6</p>	<p>Skype</p>	<p>Meeting to be facilitated by the Early Years Team</p>	<p>This workshop will explore the following aspects of the Revised EYFS Development Matters:-</p> <ul style="list-style-type: none"> • Seven key features of effective practice; • Characteristics of Effective Practice; • Educational Programmes- Prime & Specific; • Birth to Three, 3-4 Year old & Reception Pathways. <p>To book a place, please email:- karen.hardman@halton.gov.uk</p> <p>FREE</p>
			<p>Maximum No. of Delegates:</p> <p>15</p>			
<p>Revised EYFS Development Matters:</p> <p>'What is Quality Play?'</p>	<p>All Early Years Practitioners</p>	<p>18.01.22 10.00 - 11.30 or 18.30 - 20:00</p>	<p>Minimum No. of Delegates per session:</p> <p>6</p>	<p>TEAMS</p>	<p>Training delivered by:</p> <p>Claire Lomax</p> <p>Early Years Family Information Service & Play Officer</p>	<p>To investigate what effective play looks like & the impact of quality play within your settings/environments.</p> <p>To book a place, please email:- claire.lomax@halton.gov.uk</p> <p>FREE</p>

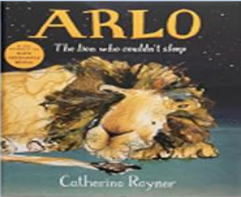
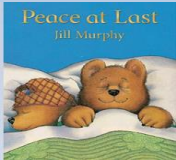
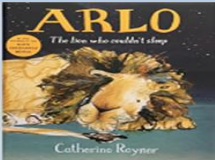
<p>Inclusion Charter Workshops 2 & 3</p> <p>(Please note: Attendees do not need to attend both workshops)</p>	<p>Early Years Settings/Schools/ SENCO's/ Early years Professionals</p>	<p>19.01.22 15.30-17.00 Workshop 2 & 03.03.22 15.30- 17.00 Workshop 3</p>		<p>TEAMS</p>	<p>Meeting facilitator: Gail Vaughan-Hodkinson Early Years Team Lead</p>	<p>For further information & to book a place, please e-mail: gail.vaughan-hodkinson@halton.gov.uk</p> <p>FREE</p>
<p>Revised EYFS Development Matters: Playing with Phonics (3-4 years old Pathway)</p> <p>(Repeated workshop revised to include reference to EYFS Development Matters & Birth to Five Matters)</p>	<p>All Early Years Practitioners</p>	<p>20.01.22 10.00- 11.30</p>	<p>Minimum No. of Delegates per session: 6</p>	<p>SKYPE</p>	<p>Training delivered by: Andrea Corcoran Early Years Quality Improvement Officer & Karen Hardman Early Years Consultant with Language Specialism</p>	<p>This workshop will focus on:-</p> <ul style="list-style-type: none"> • developing links with the EYFS Revised Development Matters (2021) documentation & Birth to Five Matters; • creating fun & engaging learning experiences designed to make early phonics come alive in Phase One; • sharing ideas for turning your setting into a sound rich environment; • exploring the potential of everyday experiences, rhymes and stories to support early phonics. <p>To book a place, please email:- karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>Safeguarding – Level 2 Basic Awareness</p>	<p>All Early Years Practitioners</p>	<p>20.01.22 18:00- 20.30</p>	<p>Minimum No. of Delegates per session: 16</p>	<p>TEAMS</p>	<p>Training delivered by: Dawn Lewis Safeguarding Officer CWAC & Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements</p>	<p>To book a place, e-mail: janet.harvey@halton.gov.uk</p> <p>£20 per person</p>

<p>Full Day Care Meeting</p>	<p>Managers/senior leads of Full Day Care settings</p>	<p>21.01.22 10.00am – 11.30pm</p>	<p>Minimum No. of Delegates per session: 4</p>	<p>TEAMS</p>	<p>Meeting facilitators: Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements & Gail Vaughan-Hodkinson Early Years Team Lead</p>	<p>To book a place, e-mail: janet.harvey@halton.gov.uk FREE</p>
<p>Revised EYFS Development Matters</p> <p>Literacy: Exploring & Understanding Words (linked to Wellcomm)</p> <p>Create a Story Web 'Monkey Puzzle' by Julia Donaldson</p> 	<p>All Early Years Practitioners working with children aged between 3- 4 years</p>	<p>24.01.22 10.00-11.00 or 25.01.22 19.00 - 20.00</p>	<p>Minimum No. of Delegates per session: 6</p> <hr/> <p>Maximum No. of Delegates per session: 15</p>	<p>TEAMS</p>	<p>Training to be delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>The workshop will:-</p> <p>Explore the EYFS Revised Development Matters (2021) Literacy-Three to Four Pathway & Birth to Five Matters; Inspire a love of reading & shared reading through the use of an engaging picture book; Explore the characters, setting & theme in the 'Monkey Puzzle' story; Look at ways to develop vocabulary & dialogic book talk by creating a story web plan; Make links to the use of WELLCOMM vocabulary & concepts.</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk FREE</p>

<p>Supporting a Nurture Approach in the Early Years</p>	<p>Early Years Practitioners/ Childminders</p>	<p>25.01.22 9.30-12.00 PART ONE</p> <p>&</p> <p>01.02.22 9.30-12.00 PART TWO</p> <p>Both sessions need to be attended</p>		<p>VIRTUAL</p>	<p>This training will be delivered by the SEND Team</p> <p>Further information can be found in the attached SEND Training Programme/Halton Local Offer</p>	<p>This will be two half-day sessions covering:</p> <p>Nurture Principles Using nurture to support and promote emotional health and wellbeing Understanding attachment and promoting positive attachments Introduction to the Boxall Profile</p> <p>To book please contact: joanne.moss@halton.gov.uk</p> <p>FREE</p>
<p>COFFEE MORNING CHAT: Implementing the Revised EYFS Framework</p>	<p>All Early Years Practitioners</p>	<p>26/01/22 10.00-11.00</p>	<p>Minimum No. of Delegates: 6</p>	<p>TEAMS/ SKYPE</p>	<p>Meeting facilitators: Karen Hardman Early Years Consultant with Language Specialism & Gail Vaughan- Hodkinson Early Years Team Lead</p>	<p>The second of our online coffee morning chat designed to discuss current Early Years topics.</p> <p>We will be looking at how the Revised EYFS Framework is being implemented; curriculum plans; assessment; what is going well & any challenges.</p> <p>To book a place, e-mail; karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>Revised EYFS Development Matters: 'Storytelling & Story Scribing'</p> <p>(repeated workshop to include EYFS Revised Development Matters & links to Birth to Five Matters)</p>	<p>Early Years Practitioners including those working with 3-5 year olds</p>	<p>26/01/22 16.00-17.30</p>	<p>Minimum No. of Delegates: 6</p>	<p>TEAMS</p>	<p>Training will be delivered by Karen Hardman Early Years Consultant with Language Specialism</p>	<p>A look at the importance of telling stories in the early years and the 'Story Scribing' approach. With multiple links to the new EYFS and with a focus on communication and language, literacy and PSED, this session would be of particular interest to those working with 3-5 year olds.</p> <p>To book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>'A Learning Walk Through Birth to Five Matters' Workshop</p>	<p>All Early Years Practitioners & new to EYFS practitioners</p>	<p>27/01/22 10.00-11.00</p>	<p>Minimum No. of Delegates: 4</p>	<p>SKYPE/TEAMS</p>	<p>Meeting facilitator: Karen Hardman Early Years Consultant with Language Specialism</p>	<p>This workshop will explore the EYFS 'Birth to Five Matters' documentation including :- Characteristics of Effective Practice & Educational Programmes</p> <p>To book a place, email: karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>‘Developing a Love of Reading’</p>  <p>EARLY YEARS READING FORUM</p> <p>(Practitioners who have not attended previously very welcome)</p>	<p>All Early Years managers, practitioners, school staff & children centre professionals</p> <p>(Practitioners that have attended previous meetings will be included in the link invite)</p>	<p>31.01.22 10.00-11.00</p> <p>&</p> <p>07.03.22 10.00-11.00</p> <p>Please attend both meetings</p>	<p>N/A</p>	<p>TEAMS</p>	<p>Meeting facilitated by:-</p> <p>Karen Hardman Early Years Consultant with Language Specialism & Tracey Lynch TALK HALTON Practitioner</p>	<p>‘Reading Every Day, Everywhere, for Everyone’</p> <p>An exciting forum created for the Early Years sector designed to promote the love of reading in Halton. There will be an opportunity to discuss ways to create a buzz around reading in settings, home & the community as well as sharing effective practice/ideas in the Revised EYFS (2021).</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>Literacy : Exploring Words- Early Phonics (Phase 1)</p> <p>Creating a Story Web</p>  <p>‘Peace at Last’ by Jill Murphy</p>	<p>Early Years Practitioners including those working with 0-3 year olds</p>	<p>07.02.22 10.00-11.00</p>	<p>Minimum No. of Delegates:</p> <p>6</p>	<p>TEAMS</p>	<p>Training by:-</p> <p>Karen Hardman Early Years Consultant with Language Specialism & Tracey Lynch TALK HALTON Practitioner</p>	<p>Creating a Story Web: ‘Exploring Words’</p> <p>The workshop will look at how the popular story, ‘Peace at Last’ by Jill Murphy can be developed to promote Phase One Letters & Sounds with Nursery children. Links will be made to the Revised EYFS Development Matters & Birth to Five guidance.</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>LITERACY & VOCABULARY</p> <p>Create a Story Web</p> <p>Award winning new book by Catherine Rayner</p> 	<p>Early Years Practitioners including those working with 3-5 year olds</p>	<p>03.02.22 15.30- 16.30</p>		<p>SKYPE TEAMS</p>	<p>Training by:-</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>This workshop will look at how to create a story web through the new award winning book 'Arlo, The Lion Who couldn't Sleep' by C.Rayner in partnership with Halton Library Service & Early Years Reading Forum</p> <p>There will be a focus on developing & extending vocabulary</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>LITERACY</p> <p>Creating Story Webs</p>  <p>'Peace at Last' by Jill Murphy</p>  <p>Award winning new book by Catherine Rayner</p>	<p>All Early Years Practitioners</p>	<p>07.02.22 18.30- 19.45</p>		<p>TEAMS</p>	<p>Training by:-</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>The workshop will:-</p> <p>Explore how the EYFS Revised Development Matters (2021) Birth to Three Pathway/Birth to Five Matters can be used to develop 'understanding' & 'word' in Literacy through stories...</p> <p>'Peace at Last' & 'Arlo, The Lion Who couldn't Sleep'</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>

New EYFS Framework: Mathematics	All Early Years Practitioners	08.02.22 10.00 – 12.00	Minimum No. of Delegates: 6	TEAMS	Training delivered by: Andrea Corcoran Early Years Quality Improvement Officer & supported by Karen Hardman Early Years Consultant with Language Specialism	How do you help children develop a strong grounding in number, giving them the necessary building blocks to excel mathematically? How can you help children to count confidently whilst developing a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers? How can you provide opportunities for children to develop their spatial reasoning skills and develop positive attitudes and interests in mathematics? This training will look at the new maths pathway, including exploring what is meant by subitising and cardinality, together with ideas on how to promote and teach these skills. To book a place, e-mail: andrea.corcoran@halton.gov.uk FREE
			Maximum No. of Delegates:			
Whole setting / all staff inset & training 'New EYFS Framework: Mathematics	Managers & all practitioners of a setting - by invite only	Times & sessions will be agreed with settings involved	N/A	Face to Face /Virtual (tbc)	Training delivered by: Andrea Corcoran Early Years Quality Improvement Officer	Please note that this training is by invite only . However, if you are interested in this training, please email an expression of interest/any questions to: andrea.corcoran@halton.gov.uk FREE

<p>Pre-School Meeting (Previously known as the 'Hello' meeting)</p>	<p>Managers of Pre-school & sessional settings</p>	<p>08.02.22 16.00 –17.30 pm</p>	<p>Minimum No. of Delegates: 6</p>	<p>TEAMS</p>	<p>Meeting facilitators: Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements & Gail Vaughan- Hodkinson Early Years Team Lead</p>	<p>To book a place, e-mail: janet.harvey@halton.gov.uk FREE</p>
<p>COFFEE MORNING CHAT: Making a Difference - Using WELLCOMM</p>	<p>All Early Years Practitioners</p>	<p>09.02.22 10.00-11.00 am</p>	<p>Minimum No. of Delegates: 6</p>	<p>Skype/ TEAMS</p>	<p>Meeting facilitators: Gail Vaughan- Hodkinson Early Years Team Lead & Karen Hardman Early years Consultant with Language Specialism</p>	<p>The third of our online coffee morning chat designed to discuss current Early Years topics. We will be looking at how WELLCOMM is being implemented, what is going well , any challenges & how its making a difference in Early Years settings To book a place, e-mail; karen.hardman@halton.gov.uk FREE</p>


<p>Writing SEND Support Plans & SMART Targets</p>	<p>Suitable for all professionals in both early years and school settings</p>	<p>16.02.22 10am-12pm</p>		<p>TEAMS</p>	<p>This workshop will be led by the SEND TEAM</p>	<p>Unsure if your targets are SMART? Unsure if your SEND Support Plans are accurate and meaningful for the child? Unsure about how to break down EHCP targets? We can help support you to write SEND Support plans and targets that are SMART To book a place, e-mail: joanne.moss@halton.gov.uk FREE</p>
<p>Reducing Parental Conflict</p>	<p>Early Years Managers & Senior Management/staff</p>	<p>16.02.22 14.00-15.30 or 17.02.22 16.00-17.30</p>		<p>SKYPE/ TEAMS</p>	<p>Briefing facilitator: Belinda Yen Early Years Officer – Two Year Funded Programme</p>	<p><i>‘Those who work closely with families are in a prime position to help identify couples and parents who may be at risk of, or who already are experiencing conflict in their relationship.’</i> This briefing will introduce the new Halton initiative ‘Reducing Parental Conflict’ to Early Years Senior Managers. To book a place, email: belinda.yen@halton.gov.uk FREE</p>

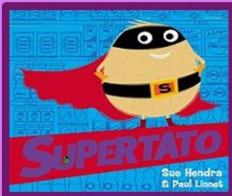
<p>FIS Promotion & Business Support Briefing</p>	<p>Early Years settings/childminders</p>	<p>17.02.22 10.00-11.30</p> <p>or</p> <p>17.02.22 18.00-19.30</p>		<p>TEAMS</p>	<p>Briefing facilitator:</p> <p>Claire Lomax Early Years Family Information Service & Play Officer</p> <p>&</p> <p>Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements</p>	<p>This briefing will highlight ways to improve the promotion of your service as well as give ideas/strategies to improve & develop your Early Years business.</p> <p>To book a place, email: claire.lomax@halton.gov.uk</p> <p>FREE</p>
<p>Childminder Forum</p>	<p>All Halton Childminders</p>	<p>1.3.22 7 – 8.30 pm</p>	<p>Minimum No. of Delegates: 6</p>	<p>Skype</p>	<p>Meeting facilitators:</p> <p>Andrea Corcoran (Early Years Quality Improvement Officer) & Gail Vaughan-Hodkinson (Early Years Team Lead)</p>	<p>To book a place, e-mail: andrea.corcoran@halton.gov.uk</p> <p>FREE</p>
<p>Literacy: Print Awareness & Personal, Social Emotional Development</p> <p>Creating a Story Web</p>  <p>'A Pipkin of Pepper' by Helen Cooper (Sequel to 'Pumpkin Soup')</p>	<p>All Early Years Practitioners working with children aged between 3- 4 years</p>	<p>01.03.22 10.00- 11.00</p> <p>or</p> <p>19.00- 20.00</p>	<p>Minimum No. of Delegates per session: 5</p>	<p>TEAMS</p>	<p>Training delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>This workshop will:-</p> <ul style="list-style-type: none"> explore the Revised Development Matters (2021) Literacy 3-4 Pathway & include reference to Birth to Five Matters; inspire a love of reading through the use of an engaging picture book; explore the characters, setting & ways to solve a problem; look at ways to develop vocabulary, print awareness & dialogic book talk by creating a story web plan; links will be made to developing PSE through the story. <p>To book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>

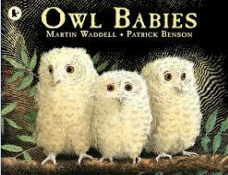

<p>Using Visual Supports in the Early Years Setting & Lower KS1</p> <p>SEN TEAM</p>	<p>Staff in early years settings and lower KS1</p>	<p>02.03.22 10.00-12.00</p>		<p>TEAMS</p>	<p>Training delivered by: SEND TEAM</p>	<p>For EY practitioners who would like further information and guidance on how to use visual support in setting. Aimed to increase understanding of the development of visuals and what visuals to use with different children depending on their level of need/understanding.</p> <p>To book:</p> <p>joanne.moss@halton.gov.uk</p> <p>FREE</p>
<p>Makaton Signing for Babies (and beyond)</p> <p>SEN TEAM</p>	<p>Early Years practitioners Teachers/Teaching assistants</p>	<p>3x 2hr sessions: 3.3.22 10.3.22 17.03.22</p> <p>10-12pm Must attend ALL 3 sessions</p>		<p>TEAMS</p>	<p>Training delivered by: SEND TEAM</p>	<p>A series of sessions designed to encourage the development of communication and language skills in babies and toddlers. May also be suitable for children with a language delay where Makaton is advised within SALT care plan. Suitable for complete beginners.</p> <p>To book:</p> <p>Joanne.moss@halton.gov.uk</p> <p>£30 per person</p>
<p>Safeguarding Leads Networking Meeting</p>	<p>PVI Designated Safeguarding Leads/Deputies</p>	<p>08.03.22 10.00- 11.30pm</p>	<p>N/A</p>	<p>TEAMS</p>	<p>Meeting facilitator: Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements</p>	<p>An opportunity to network with other Safeguarding Leads and keep up to date with changes in legislation and practice in the light of the COVID-19 pandemic.</p> <p>To book a place, contact: janet.harvey@halton.gov.uk</p> <p>FREE</p>

<p>Early Years SENCO Workshop</p>	<p>Early Years SENCO</p>	<p>08.03.22 15.30-17.00</p> <p>or</p> <p>11.03.22 9.30-11.00</p>	<p>Minimum No. of Delegates per session: 6</p> <p>Maximum No. of Delegates per session: N/A</p>	<p>Skype</p>	<p>Meeting facilitator</p> <p>Gail Vaughan-Hodkinson Early Years Team Lead</p>	<p>An opportunity to network with other Early Years SENCOs, share up-to-date information and examples of good practice/ strategies.</p> <p>To book a place, email gail.vaughan-hodkinson@halton.gov.uk</p> <p>FREE</p>
<p>'Nursery Rhymes for 3-4 Year Olds'</p>	<p>All Early Years Practitioners</p>	<p>15.03.22 10.00-11.30</p>	<p>Minimum No. of Delegates per session: 6</p> <p>Maximum No. of Delegates per session: 15</p>	<p>Skype</p>	<p>Training delivered by:-</p> <p>Andrea Corcoran Early Years Quality Improvement Officer</p>	<p>This workshop will focus on the importance of using nursery rhymes to promote language development & literacy skills with 3 – 4 year olds.</p> <p>To book a place, please email:- andrea.cororan@halton.gov.uk</p> <p>FREE</p>
<p>Revised EYFS Development Matters- Literacy & Critical Thinking/Curiosity</p> <p>Create a Story Web: 'Norman the Slug with the Silly Shell' by Sue Hendra</p> 	<p>All Early Years Practitioners working with children aged between 3- 4 years</p>	<p>16.03.22 13.30- 14.30</p> <p>or 19.00- 20.00</p>	<p>Minimum No. of Delegates per session: 6</p> <p>Maximum No. of Delegates per session: N/A</p>	<p>TEAMS</p>	<p>Training delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>This workshop will:- explore the Revised Development Matters (2021) Literacy 3-4 Pathway & will include references to Birth to Five Matters; inspire a love of reading through the use of an engaging picture book; explore the characters, setting & ways to solve the problem; look at ways to develop/extend vocabulary & dialogic book talk by creating a story web plan for 'Norman the Slug' by S. Hendra</p> <p>For further information and/or to book a workshop, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>Back by special request for Spring/Summer</p> <p>Revised EYFS Development Matters- Literacy & Understanding of the World</p> <p>Create a Story Web: 'BEE- Nature's Tiny Miracle' by Patricia Hegarty</p> 	<p>All Early Years Practitioners working with children aged between 3- 4 years</p>	<p>21.03.22 10.00-11.00</p>	<p>Minimum No. of Delegates per session: 6</p> <p>Maximum No. of Delegates per session: N/A</p>	<p>TEAMS</p>	<p>Training delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p>	<p>This delightful workshop will:-</p> <p>explore the Revised Development Matters (2021) Literacy 3-4 Pathway & will include Birth to Five Matters references; inspire a love of reading through the use of an engaging picture book; make links to The Natural World & a love of nature; look at ways to develop vocabulary & dialogic book talk by creating a story web plan.</p> <p>For further information and/or to book a place, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>
<p>ITERS/TODDLER Follow Up Training</p>	<p>All Early Years managers & room leaders working with children aged between 0 – 3 years</p>	<p>22.03.22 10.00-12.00</p>	<p>Minimum No. of Delegates: 6</p> <p>Maximum No. of Delegates: 12</p>	<p>Skype/ TEAMS</p>	<p>Training will be delivered by</p> <p>Belinda Yen Early Years Officer – Two Year Funded Programme</p>	<p>Topic to be taken from the Infant and Toddler Environmental Rating Scale audit. The workshop will support and improve your practice.</p> <p>To book a place, e-mail: belinda.yen@halton.gov.uk</p> <p>FREE</p>

<p>Supervision Training</p>	<p>All Early Years managers / staff with supervision responsibility</p>	<p>27.04.22 10.00- 11.30</p>	<p>Minimum No. of Delegates: 5</p> <p>Maximum No. of Delegates: N/A</p>	<p>TEAMS</p>	<p>Training will be delivered by:</p> <p>Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements</p> <p>&</p> <p>Claire Lomax Early Years Family Information Service & Play Officer</p>	<p>Open to managers or anyone with supervision responsibility. The workshop will look at effective supervision.</p> <p>To book a place, contact: janet.harvey@halton.gov.uk</p> <p>FREE</p>
<p>BESPOKE LITERACY TRAINING FOR SETTINGS</p> 	<p>All Early Years Settings</p>	<p>Flexible to meet settings needs Times & sessions will be agreed with settings involved</p>	<p>WHOLE STAFF TEAM</p>	<p>SKYPE/ TEAMS</p>	<p>Training delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>Follow up meeting to share implementation & impact included</p>	<p>1 hour Online Training sessions to include: Playing with Phonics, Storytelling & Story Scribing, Story Webs & Mark- making</p> <p>For further information and/or to book a workshop, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>

<p>STORY WEBS</p> <p>Revised EYFS Development Matters- Literacy & Critical Thinking</p> <p>Create a Story Web: 'Supertato' by Sue Hendra</p> 	<p>All Early Years Practitioners working with children aged between 3- 4 years</p>	<p>Bespoke workshop available on request as whole setting training session/staff meeting</p>	<p>Duration: 1 hour</p> <p>Other Story Webs can be delivered from our workshop collection- please contact us for further information</p>	<p>Skype/ TEAMS</p>	<p>Training delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism & Tracey Lynch TALK HALTON Practitioner</p> <p>Follow up meeting to share implementation & impact included</p>	<p>This workshop will:-</p> <p>explore the Revised Development Matters (2021) Literacy 3-4 Pathway & can include reference to Birth to Five Matters;</p> <p>inspire a love of reading through the use of an engaging picture book; explore the characters, setting & ways to solve the problem created by Evil Pea; look at ways to develop vocabulary & dialogic book talk by creating a story web plan.</p> <p>For further information and/or to book a workshop, e-mail: karen.hardman@halton.gov.uk</p> <p>FREE</p>
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<p>Revised EYFS Development Matters</p> <p>Literacy & Emotional Development</p> <p>'Create a Story Web:</p> <p>'Owl Babies' by Martin Waddell</p>  <p>'Stickman' by Julia Donaldson</p> 	<p>All Early Years Practitioners</p>	<p>Bespoke workshop available on request as whole setting training session/staff meeting</p>	<p>Duration: 1 hour</p> <p>Other Story Webs can be delivered from our workshop collection- please contact us for further information</p>	<p>Skype/ TEAMS</p>	<p>Training to be delivered by:</p> <p>Karen Hardman Early Years Consultant with Language Specialism</p> <p>&</p> <p>Tracey Lynch TALK HALTON Practitioner</p> <p>Follow up meeting to share implementation & impact included</p>	<p>The workshop will:-</p> <p>Explore the EYFS Revised Development Matters (2021) Literacy- Birth to Three Pathway/Birth to Five Matters; Inspire a love of reading & shared reading through the use of an engaging picture book; Explore the characters, setting & theme in the 'Owl Babies' story; Look at ways to develop vocabulary by creating a story web plan.</p> <p>Or</p> <p>Explore the EYFS Revised Development Matters (2021) Literacy 3-4 pathways/Birth to Five Matters; Inspire a love of reading through the use of engaging picture book 'Stickman'; Explore characters, places & problem-solving through story; Look at ways to develop vocabulary & book talk by creating a story web plan.</p> <p>For further information and/or to book the workshop, e-mail:</p> <p>karen.hardman@halton.gov.uk</p> <p>FREE</p>
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<p>Out of School Clubs Forum</p>	<p>Managers & staff working in Out of School Clubs</p>	<p>tbc 10.00 –11.30 am</p>		<p>Skype</p>	<p>Meeting facilitators: Janet Harvey Early Years Officer, Safeguarding and Welfare Requirements & Jackie Durr Early Years Funding Officer</p>	<p>To book a place, e-mail: jackie.durr@halton.gov.uk FREE</p>
<p>Communication Pathway & TALK HALTON Communication Hub Launch</p>	<p>Managers/Head Teachers/EY SENCOs</p>	<p>Spring Term (TBC)</p>	<p>N/A</p>	<p>TBC</p>	<p>TBC</p>	<p>(More details to follow)</p>