



SEN SUPPORT AND INCLUSION TRAINING CALENDAR 2021-22

We offer a range of continued professional development opportunities for staff members to build on their knowledge and develop skills to support children and young people with SEND in their settings.

Training is offered by the Specialist Teaching Service.

Please view the tables below to find courses to help you with:

- Speech and Language development – SEN Service
- Autistic Spectrum Condition – SEN Service
- Hearing and Vision Impairment – Specialist Teachers
- Cognition and Learning Needs – Specialist Teachers
- Nurturing Schools – Educational Psychologists and Specialist Teachers
- SENCo workshops – SEN Service
- Social Emotional and Mental Health – Educational Psychologists
- Twilight and INSET day topics – Educational Psychologists
- Getting to grips with the Local Offer – CYP Policy Officer

Please note:

Due to the COVID-19 restrictions, some of our training offer may be delivered virtually. For now, please register your interest using the email addresses provided below. Confirmed venues will be shared nearer the time of the course depending on numbers to accommodate for numbers.

AUTUMN TERM 2021

Title of Meeting/Training	Target Audience	Date / Time	Venue	Contact / Cost	Additional Information
New to SENCO	Suitable for professionals who are new to the SENCO role or those who would like a refresher	21.09.21 2pm-5.00pm	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Focussing on the roles and responsibilities of a SENCO and the SEND processes in Halton including the statutory assessment team. There will also be opportunities to ask questions for any issues you may have.
York: Intervention and support for parents and carers of children with autism spectrum condition	Parents Carers Child Minders Schools of children/ young	29.09.21 10.30am-12.30pm	TBC (depending on whether the majority of families are Runcorn or Widnes based)	To book: Joanne.moss@halton.gov.uk FREE	York is aimed at parents/cares of children aged 5-14 who are communicating verbally. This explores the theory behind autism, communication needs, sensory processing and understanding and interpreting behaviour. Parents/carers are also offered the opportunity to develop a support plan to manage a concern you may have.
Writing SEND Support Plans and SMART targets	Suitable for all professionals in both early years and school settings.	6.10.21 (10-12pm) 30.11.21 (1-3pm) 16.02.22 (10-12pm) 27.04.22 (3:30-5:30pm)	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Unsure if your targets are SMART? Unsure if your SEND Support Plans are accurate and meaningful for the child? Unsure about how to break down EHCP targets? We can help support you to write SEND Support plans and targets that are SMART.
Nurture Network Meetings	SENCOs Nurture Leads Nurture Practitioners	Session 1: 6 th October 1.30pm-3.30pm	06.10.21 Hallwood Park Training Room	To book: ami.mcnamee@halton.gov.uk	A varied programme relevant to supporting the development of nurture provision in schools.

				FREE	SESSION 1: 6 th October 1.30pm-3.30pm Understanding childhood trauma in nurture SESSION 2: TBC SESSION 3: TBC SESSION 4: TBC SESSION 5: TBC
Improving Auditory and Visual Skills	Teachers/ Teaching Assistants/ SENCOs in Primary and Secondary schools	4.10.21 3.30pm-4.30pm	Microsoft Teams	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	This session will provide strategies and information about the importance of these skills in reading/spelling.
Delivering Literacy Intervention Lessons	Teachers Teaching Assistants SENCO in Primary/ Secondary schools	18.10.21	Box 9 DCBL Stadium Halton	To book: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	Morning session: a seminar examining the nature of dyslexic type difficulties and the content of an effective intervention lesson. Afternoon session: a review of literacy programmes/ resources and a workshop to create lessons plans for your own learners.
SENCO Workshops	SENCOs in Primary and Secondary Schools	13.10.21- Full day, 9.00am (for 9.15am start)- 3.30pm Karalius Suite, Halton Stadium 08.12.21 (9.00-12.00) 09.02.22 (9.00-12.00) 23.03.22 (9.00-12.00) 18.05.22 (9.00-12.00) 29.06.22 Halton Stadium Full day	Halton Stadium/ Microsoft Teams	Please email ami.mcnamee@halton.gov.uk To check your name is on the SENCO distribution list FREE	A varied programme of speakers and content relevant to supporting children with special educational needs in schools.
NAS Early Bird	Parents/ Carers Settings to accompany families	First Session 29.10.21	TBC depending on whether	To book:	Early Bird is aimed at parents/carers of children aged 0-7 years who are pre-verbal and explores how to support

		9.00am-12.00pm	majority of families are Runcorn/Widnes based	Joanne.moss@halton.gov.uk Please email: Stacey.holleran@halton.gov.uk For more information	communication, sensory processing difficulties, play skills and understanding and interpreting behaviour
The Alphabet and ACE Spelling Dictionary	Teachers/TAs In Primary and Secondary Schools	01.11.21 3.30pm-4.30pm	Box 9 DCBL Stadium Halton	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	The Alphabet and ACE Spelling Dictionary. This session will provide training on the importance of learning the alphabet and activities to help students to master this
An Introduction to SEN for NQT and RQT Teachers	NQTs RQTs	5.11.21 Time TBC	Walton Hall Warrington	To book please contact: Cartwright, Karen kcartwright@warrington.gov.uk	This session provides access to a range of resources and summarises delivering Quality First Teaching, identifying and supporting students with dyslexia and autism in class and support those new to post to meet the needs of pupils with SEND.
What are Pre-Literacy Skills?	Staff in early years or primary school	8.11.21 3.30pm-4.30pm	Microsoft Teams	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	What are Pre-Literacy Skills? This session covers what skills students would benefit from having before they begin to learn to read/write
Strategies to Support Deaf and Hard of Hearing Pupils/ Visually Impaired children in the Classroom (Early Years/ Primary)	Teachers Teaching Assistants SENCOs in Early Years and Primary Settings	10.11.21 AM- hearing impairment PM- vision impairment	Box 9 DCBL Stadium Halton	To book: Lyndsey.hignett@halton.gov.uk Julie.metcalfe@halton.gov.uk FREE	One half day training for nurseries and primary settings focusing on supporting hearing and or visual impairment.
How to complete a Woodview referral	Suitable for all professionals in both early years and school settings	11.11.21 (10-12pm) 31.3.22 (10-12)	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Information and guidance around how to complete a Woodview referral for Specialist Services

Strategies to Support Deaf and Hard of Hearing Pupils/ Visually Impaired children in the Classroom (Secondary)	Teachers Teaching Assistants SENCOs in Secondary Settings	17.11.21 AM- hearing impairment PM- vision impairment	Box 9 DCBL Stadium Halton	To book: Julie.metcalf@halton.gov.uk Lyndsey.hignett@halton.gov.uk FREE	One half day training for secondary settings focusing on supporting hearing and or visual impairment
Embedding and developing nurture in early years	Early years and primary settings who attended the first <i>Supporting a nurture approach in the early years</i> course	24.11.21 9.30am-12.00pm	TBC- face to face venue depending on numbers	To book: Joanne.moss@halton.gov.uk FREE to all settings	A follow on course for settings who attended ' <i>Supporting a nurture approach in the early years</i> ' during the summer term. It will be an opportunity to share ideas, resources and approaches and discuss ways of further developing nurture provision in early years.
BSL Level 1	Any Early Years or School setting	TBC	TBC	To book please contact: Lyndsey.hignett@halton.gov.uk	Lyndsey Hignett is developing a BSL Level 1 equivalent course for Halton. There will be 20 2.5 hour sessions to cover the course. The course is Signature BSL Level One (course content only).
Supporting Children in Early Years Settings with Autism and Social Communication Needs	SENCOs Teachers Teaching Assistants Child Minders	TBC depending on interest	TBC depending on interest	To express interest: Joanne.moss@halton.gov.uk For more information: Stacey.holleran@halton.gov.uk FREE	The course aims to support Early Years Practitioners and Reception and Year 1 Teachers and Teaching Assistants to develop their skills in supporting children with autism and social communication needs including: <ul style="list-style-type: none"> • Sensory processing needs • Supporting emotion regulation and managing behaviours that some find challenging • Planning for successful transitions • It also covers how to use assessment materials e.g. AET progression framework

SPRING TERM 2022

Title of Meeting/Training	Target Audience	Date / Time	Venue	Contact / Cost	Additional Information
An Intensive Interaction Approach	Teachers/TA's EY Practitioners/ SENCOs (Early Years/ EYFS and Key Stage 1, mainstream staff only)	11.1.22 (10-12pm) 26.5.22 (10-12pm) Only required to attend one session	Microsoft Teams	Joanne.moss@halton.gov.uk FREE to all settings	Aimed at practitioners working with children who: <ul style="list-style-type: none"> • have poor/reduced joint attention • appear to not acknowledge others • non-verbal/have limited functional communication • rejects interaction from adults/peers <p>If professionals have recommended this approach with a child or you are interested in intensive interaction, please book on.</p>
Teen Life- NAS accredited	Parents/ Carers Schools to support the family	12.01.21 3.30pm start	TBC depending on whether families Widnes/ Runcorn based	To book: Joanne.moss@halton.gov.uk For more information: Ami.mcnamee@halton.gov.uk	Teen Life is aimed at parents/carers of adolescents who have autism and explores topics such as understanding and explaining a diagnosis to a young person, stress and anxiety, independence, puberty, planning for the future and understanding and interpreting behaviour. Suitable for parents/ carers of young people ages 10-16.
Supporting a Nurture approach in the Early Years	Early Years Practitioners/ Child minders	25.01.22 9.30am- 12.00pm Introduction to the theory of nurture and why children need nurture in EY	TBC	To book please contact: Joanne.moss@halton.gov.uk	This will be two half-day sessions covering: Nurture Principles Using nurture to support and promote emotional health and wellbeing Understanding attachment and promoting positive attachments Introduction to the Boxall Profile

		01.02.22 9.30am-12.00pm Practical ideas and implementing nurture			
Delivering Literacy Intervention Lessons	Teachers Teaching Assistants SENCO in Primary/ Secondary schools	10.01.22 9.30am-3.30pm	Box 9 DCBL Stadium Halton	To book: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	Morning session: a seminar examining the nature of dyslexic type difficulties and the content of an effective intervention lesson. Afternoon session: a review of literacy programmes/ resources and a workshop to create lessons plans for your own learners.
Improving Auditory and Visual Skills	Teachers/ Teaching Assistants/ SENCOs in Primary and Secondary schools	21.01.22 3.30pm-4.30pm	Microsoft Teams	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	This session will provide strategies and information about the importance of these skills in reading/spelling.
The Alphabet and ACE Spelling Dictionary	Teachers/TAs In Primary and Secondary Schools	14.02.22 3.30pm-4.30pm	Hallwood Park Training Room	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	The Alphabet and ACE Spelling Dictionary. This session will provide training on the importance of learning the alphabet and activities to help students to master this
Writing SEND Support Plans and SMART targets	Suitable for all professionals in both early years and school settings.	16.02.22 (10am-12pm) 27.04.22 (3:30pm-5:30pm)	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Unsure if your targets are SMART? Unsure if your SEND Support Plans are accurate and meaningful for the child? Unsure about how to break down EHCP targets? We can help support you to write SEND Support plans and targets that are SMART.
Phonological Awareness	Teachers/ Teaching Assistants in Primary and Secondary Schools	24.02.22 3.30-4.30pm	Microsoft Teams	To book: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	This session will describe the different skills that are part of Phonological awareness - from auditory discrimination to manipulating sounds in words and how develop these areas

What are Pre-Literacy Skills?	Staff in early years or primary school	01.03.22 3.30 -4.30pm	Microsoft TEAMS	To book email: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	What are Pre-Literacy Skills? This session covers what skills students would benefit from having before they begin to learn to read/write
Using Visual Support in the Early Years Setting and lower KS1	Staff in early years settings and lower KS1	2.3.22 10-12pm	TBC	To book: Joanne.moss@halton.gov.uk FREE to all settings	For EY practitioners who would like further information and guidance on how to use visual support in setting. Aimed to increase understanding of the development of visuals and what visuals to use with different children depending on their level of need/understanding.
Makaton signing for babies (and beyond)	Early years practitioners Teachers/Teaching assistants	3x 2hr sessions: 3.3.22 10.3.22 17.03.22 10-12pm Must attend ALL 3 sessions	Microsoft Teams	To book: Joanne.moss@halton.gov.uk £30 per person	A series of sessions designed to encourage the development of communication and language skills in babies and toddlers. May also be suitable for children with a language delay where Makaton is advised within SALT care plan. Suitable for complete beginners.
Elklan Speech and Language Support 3-5 or 5-11	SENCOs Teachers Teaching Assistants	TBC	TBC	To book: Joanne.moss@halton.gov.uk For more information: Stacey.holleran@halton.gov.uk FREE for Dual Placement Schools £250 Per Place for all Others	Three full day training programme. A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. It is an accredited training programme, widely recognised.
Elklan Complex Needs Training	SENCOs Teachers Teaching Assistants	TBC	TBC	To register your interest please contact: Stacey.holleran@halton.gov.uk £250 per place	A three full day training course with the option of accreditation. A practical training course for staff working with children with severe and complex needs.

YORK Training: Intervention & Support for Parents and Carer's of Children on the Autism Spectrum	Parents Carers	TBC 9.30-11.30am	TBC	Stacey.holleran@halton .gov.uk FREE	York is aimed at parents/cares of children aged 5-14 who are communicating verbally. This explores the theory behind autism, communication needs, sensory processing and understanding and interpreting behaviour. Parents/carers are also offered the opportunity to develop a support plan to manage a concern you may have.
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SUMMER TERM 2022

Title of Meeting/Training	Target Audience	Date / Time	Venue	Contact / ;Cost	Additional Information
Writing SEND Support Plans and SMART targets	Suitable for all professionals in both early years and school settings.	27.04.22 (3:30-5:30pm)	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Unsure if your targets are SMART? Unsure if your SEND Support Plans are accurate and meaningful for the child? Unsure about how to break down EHCP targets? We can help support you to write SEND Support plans and targets that are SMART.
Delivering Literacy Intervention Lessons	Teachers Teaching Assistants SENCO in Primary/ Secondary schools	02.05.22 9.30am-3.30pm	Hallwood Park Training Room	To book: Sharron.edwardson@halton.gov.uk or Judith.hughes@halton.gov.uk FREE	Morning session: a seminar examining the nature of dyslexic type difficulties and the content of an effective intervention lesson. Afternoon session: a review of literacy programmes/ resources and a workshop to create lessons plans for your own learners.
Introducing a TEACCH approach in your setting	All staff in schools	10.5.22 10-12pm	TBC	To book: Joanne.moss@halton.gov.uk FREE to all settings	Exploring what a TEACCH approach is and how to implement this in your classroom
How to write Social Stories and Use Comic Strip Cartoons	All staff in schools	23.5.22 3-4pm	TBC	Joanne.moss@halton.gov.uk FREE to all settings	Guidance on how to write social stories and how to use comic strip cartoons with children who misread social situations and find it difficult to understand the perspectives of others
An Intensive Interaction Approach	Teachers/TA's EY Practitioners/ SENCOs (Early Years/ EYFS and Key Stage 1, mainstream staff only)	26.5.22 (10-12pm) Only required to attend one session	Microsoft Teams	To book: Joanne.moss@halton.gov.uk FREE to all settings	Aimed at practitioners working with children who: <ul style="list-style-type: none"> • have poor/reduced joint attention • appear to not acknowledge others • non-verbal/have limited functional communication • rejects interaction from adults/peers

					If professionals have recommended this approach with a child or you are interested in intensive interaction, please book on.
Introducing Lego Club	All staff in schools	13.6.22 3-4pm	TBC	Joanne.moss@halton.gov.uk FREE to all settings	Looking at the theory behind Lego Therapy and how to begin introducing Lego Clubs in your setting

TRAINING TO BE CONFIRMED

Please register your interest and dates will be released

Title of Meeting/Training	Target Audience	Date / Time	Venue	Contact / Cost	Additional Information
Elklan Speech & Language Support 3-5 Years Old	SENCOs Teachers Teaching Assistants	TBC DEPENDING ON INTEREST	TBC	To register your interest please contact: Stacey.holleran@halton.gov.uk £250 per place	Practical training course for staff working in early years and primary schools to enable them to develop the speech and language skills of all children.
Elklan Communication Support for Verbal Pupils with ASD	SENCOs Teachers Teaching Assistants	TBC DEPENDING ON INTEREST	TBC	To register your interest please contact: ami.mcnamee@halton.gov.uk £250 per place	Practical training course with the options of accreditation is specifically designed for staff working within schools The UPDATED training programme reflects the changes in diagnostic criteria and includes a whole session on managing pupils.
Exploring autism gender differences	SENCOs Teachers Teaching Assistants	TBC DEPENDING ON INTEREST	TBC	To register your interest please contact: ami.mcnamee@halton.gov.uk	Understanding gender differences in autism presentation and recognising how autism can affect girls and boys differently. It also includes content on supporting girls with autism through changes such as puberty.

Transition is important in the lives of children	Early years and school staff	TBC DEPENDING ON INTEREST	TBC	To register your interest please contact: ami.mcnamee@halton.gov.uk	Building on the first sessions introducing nurture to Early Years, we have devised this training to support settings and schools to plan effectively for transition. This session will include ideas and strategies on managing effective transitions between education phases.
Getting to grips with the Local Offer	Early years School staff	TBC DEPENDING ON INTEREST	Microsoft Teams	To register your interest please contact: tracy.ryan@halton.gov.uk	Helping schools and settings to navigate and use the Local Offer including accessing resources, referrals and information.
Twilight and INSET	Primary & Secondary Schools	TBC	TBC	ami.mcnamee@halton.gov.uk FREE A small charge will apply for free schools and academies	Whole School Training can be provided in the following areas: <ul style="list-style-type: none"> • Supporting pupils with autism and social communication needs • Quality first teaching and differentiation to support cognition and learning needs in the classroom • Understanding and identifying dyslexia • Using a graduated approach and writing meaningful outcomes

EDUCATIONAL PSYCHOLOGY TRAINING 2021-22

Title of Meeting/Training	Target Audience	Date / Time	Venue	Contact / Cost	Additional Information
Trauma Conferences x2	School staff	Spring term and summer term	Most likely the stadium	Free Rhona.Hobson@Halton.gov.uk	Public health have commissioned the EPS to deliver two trauma conferences. These will be two days over the next academic year. More information will be made available over the next term.
ELSA Emotional Literacy Support Assistant	SENCOs Teachers Teaching Assistants Learning Mentors Pastoral Support	Autumn/Summer Term	TBC	Nicola.baldry@halton.gov.uk Emma.shepard-baker@halton.gov.uk £600 5 Days of Training / resources £150 6 sessions of Group Supervision	Nationally Recognised 5 day training and subsequent supervision programme. It is highly recommended that 2 staff member's preschool attend in order to support implementation in school.
Bespoke Twilight / INSET day	All Staff Primary / Secondary / Early Years	Mutually Agreed	Mutually Agreed	Nicola.baldry@halton.gov.uk Cost will be calculated from preparation and delivery time.	Personalised training to meet individual needs of the setting: <ul style="list-style-type: none"> • Emotional needs and challenging behaviours • Attachment in the classroom • Supporting teenagers with anxiety • Creating schools that thrive with positive psychology • Understanding children's emotional health • Non-attendance and emotional wellbeing • Supporting children who have experienced trauma • Growth mind set classrooms • Helping children stuck in cycles of anger • Emotional health and wellbeing of staff teams. • Introduction to trauma • ACES training • Everyone is invited.

