

**THE School Behaviour Toolkit Initial Checklist**

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| Name: |
| School/College: |
| Date of Birth: | Form/Year Group |
| Completed by: |
| Date: |

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| --- | --- |
| What do you consider to be the possible needs that are underlying the pupil’s behaviours?  |  |
| List the Interventions (formal and informal) that have taken place. How are your actions/interventions supporting the identified needs? |  |
| List any testing or investigations that have taken place |  |
| Current level on the school’s Behaviour for Learning Policy |  |
| List any agencies (LA or otherwise) who are currently involved with this child and their family |  |
| What are the child’s strengths and interests? Have the school taken opportunities to allow the child to work to these strengths? |  |

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| Checklist |
| Is there evidence that discussion with the SENCO has taken place and has informed consequent strategies, targets and outcomes? | Yes | No |
| SEN children only | Do we need to escalate support for this child? | Yes | No |
| Can we demonstrate that the nominal £6000 SEN funding has been spent meeting this child’s needs? \* | Yes | No |
| Is there any additional funding available to support this child’s needs? | Yes | No |
| Is there robust evidence of implemented & reviewed cycles of APDR? \* | Yes | No |
| Has this child been raised with the EP through conversation, group consultation or individual consultation?\* | Yes | No |
| Is there evidence that analysis of behavioural triggers has taken place over a period of time and has informed interactions with this child? \* | Yes | No |
| Is there evidence that, despite implementation of strategies, concerns still prevail? | Yes | No |
| Has the parent been informed of any concerns and given the opportunity to share their views and wishes? \* | Yes | No |
| Has the child been given opportunity to share their views and had those views taken into account? \* | Yes | No |
| Is this child working at expected level for their age? | Yes | No |
| Has this child made sufficient progress since the last progress point? | Yes | No |
| Are there any safeguarding concerns? | Yes | No |
| Are there any CCE/CSE concerns? | Yes | No |
| Are there any attendance concerns within the family unit? | Yes | No |
| Do you think that Family Liaison Officer support would benefit in this case? | Yes | No |
| Is the EWO involved? | Yes | No |
| If you have answered ‘no’ to any of the \* questions, please use this space to add additional contextual information |