

Summary - Halton Graduated Approach

Throughout this document we refer to the provision needed to support children and young people to achieve their learning outcomes.

- Universal services
- SEND support - School have identified that a pupil may have SEND.
- Exceptional needs (Education, Health and Care assessment and Plans)

The Graduated Approach can be considered as a process where increasing levels of support are implemented, and referrals are made to advisory/support services as appropriate. Each level is defined as follows:

Universal services

Children and young people achieve their learning outcomes, appropriate to their age and ability, through inclusive Quality First Teaching as part of services to all.

SEND Support

A child or young person may show signs of an emerging need. Timely, targeted intervention can ensure that they move back to universal services as soon as possible. Within-school additional provision is funded through elements 1 and 2 of the school's budget. If the school feels that external advice is needed the LA provides assessment and advice from specialist teachers, Behaviour support and Educational Psychologists.

SEND Support Plans will be drawn up to:

- Outline provision, additional to and different from the usual classroom activity, to target the specific areas that have been identified.
- Clear outcomes identified to be shared and understood by all
- All staff to be aware of the outcomes, strategies and approaches required
- Any support or interventions should be devised to meet the outcomes
- Skills learnt during targeted provision should be practised back in the classroom.

Discretionary top up funding

Most children and young people with SEND will have their needs met from within school's resources, as many of these difficulties are situation specific and short term, or through the short-term Discretionary Top-up Funding (DTUF) for those with increased need. DTUF funding is accessed through a panel based process chaired by school staff alongside officers of the LA. Application paperwork can be accessed via SEN Admin.

Education, Health and Care Plans for children and young people with exceptional needs

Children and young people who have very complex and long term needs may be considered for assessment for an Education, Health Care (EHC) Plan. To be considered for an EHC there must be a special educational need present.

An EHC Plan may provide additional support as above or may provide a special school placement.

More information about EHC assessment and Plans can be found on the [Halton Local Offer, Graduated Approach and Strategy Toolkit](#).