

Phonological Awareness Checklists

These three free assessments below are **not** diagnostic tools but screeners to see if children need further support in specific areas of phonological awareness. They do not provide standardised scores or ages that the children are working at.

- Open them using google Chrome - some will not open in Internet Explorer
- Download them if you think that they are useful, next time you visit the site they may be gone.
- These can be delivered quite easily and you don't need any additional qualifications to do this.
- You **MUST** follow the instructions exactly as it says on the sheets provided.

1. Hasting and Prince Edward District School Board Quick Phonological Awareness Screening Tool.

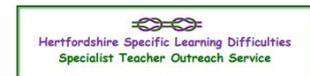


Quick Phonological Awareness Screening (QPAS)

This is an American screening tool that is based on the Phonological Awareness Test 2 that is used in some schools in America.

https://www.uen.org/syc/downloads/Handout6_QPAS.pdf

2. Hertfordshire Specific Learning Difficulties Phonological Assessment Pack September 2018



This assessment was created to help Hertfordshire schools identify whether a pupil is experiencing difficulties with hearing and distinguishing sounds (phonological awareness). Weak phonological skills are a primary cause for reading difficulties.

<https://www.hertfordshire.gov.uk/microsites/local-offer/media-library/documents/resource-area-documents/spld-phonological-skills-assessment-primary.pdf#:~:text=Phonological%20Assessment%20Pack%20September%202020%20This%20assessment%20is,skills%20are%20a%20primary%20cause%20for%20reading%20difficulties.>

3. The Highland Council Phonological Awareness Informal Assessment for school-aged children



Phonological Awareness Informal Assessment
for school-aged children

<https://highlandliteracy.files.wordpress.com/2016/10/phonological-awareness-informal-assessment.pdf>

Picture book : <https://highlandliteracy.files.wordpress.com/2016/01/pa-pb.pdf>

Additional Information

There are other Phonological Awareness Assessment Tools that can be bought which will give you data regarding the child's performance and are standardised using relatively large numbers of children. Generally these tests should only be used by specialists who are trained in delivering assessments and interpreting results. These are often used by specialists during full diagnostic assessments.

The screeners on the other hand are created to be delivered by teaching staff to give an indication if the child needs targeted support and should be easy to use.