

Pupil name _____ Date of birth _____

Pupil address _____

School _____

Assessment levels: reading _____ writing _____ maths _____

Scale - Please write a number on each line according to the scale

0 = very mild / never 10 = very severe / all the time

Eyes

- Red eyes or lids.....
- Pain around the eyes at any time.....
- Complains of headaches.....
- Excessive tearing.....
- Rubs eyes frequently.....
- Reports sensation of eyes not working together.....
- Closes or covers one eye in bright light or during visual tasks.....
- One eye turns in, out, up or down at any time.....

Vision

- Complains of blurred vision during reading or writing.....
- Complains of print jumbling or running together.....
- Complains of seeing double.....
- Experiences unusual fatigue after visual concentration.....
- Frowns, scowls or screws eyes up with visual tasks.....
- Avoids close work.....
- Holds books too closely.....

Posture

- Tilts head.....
- Poor posture wriggling at desk.....
- Moves head forwards or backwards while looking at an object.....
- Moves head excessively when reading across the page.....

Performance

- Difficulty completing assignment in time allotted.....
- Performs unevenly from day to day.....

Memory

- Has difficulty remembering anything in sequential order e.g. tables days of the week.....

- Finds holding a list of instructions in memory difficult although can perform all tasks when told individually.....
- Difficulty learning to tell the time.....
- Difficulty following verbal instructions.....
- Short attention span, distractible.....
- Is a quick 'thinker' and 'doer' but not in response to instructions.....

Writing

- Poor pencil grip.....
- Poor hand eye co-ordination.....
- Poor handwriting.....
- Has neat handwriting but writes very slowly indeed.....
- Produces messy work with many crossing outs.....
- Has difficulty staying on the line.....
- Poorly spaced words.....
- Transposes letters or numbers e.g. **21/12**.....
- Spells a word several different ways in one piece of writing.....
- Poor standard of written work compared to oral ability.....
- Appears to know more than can be committed to paper.....
- Difficulty copying from the board to paper.....

Reading

- Repeatedly confuses right – left directions.....
- Skips or re-reads words or letters.....
- Comprehension is poor when reading or performing near tasks.....
- Poor ability to remember what is read.....
- Reversals when reading e.g. **was/saw, on/no, b/d, p,q**.....
- Loses place frequently when reading.....
- Uses finger as a marker when reading.....
- Repeatedly omits 'small' words.....
- Is confused by symbols such as **+ -**.....
- Mistakes words with the same or similar beginnings or endings.....
- Fails to recognise the same word in the next sentence.....
- Confuses the same word in the same sentence.....
- Whispers to self while reading silently.....

Any comments
