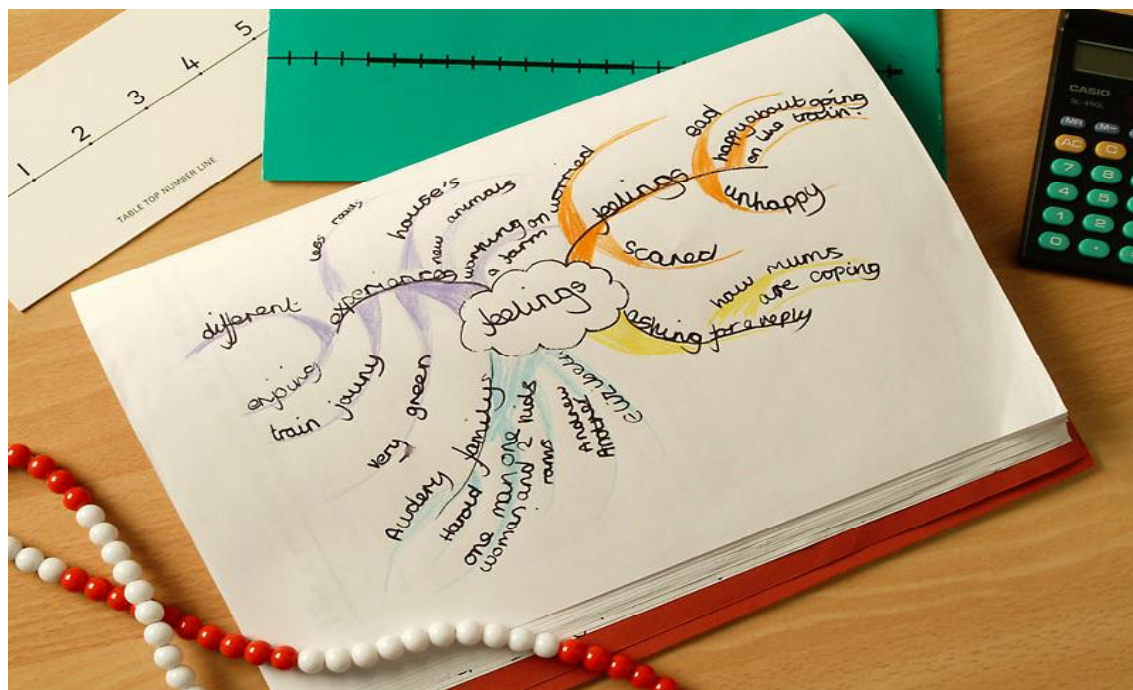


## Mind Mapping®

Mind Mapping® is a very useful technique for dyslexic children to see adults use, and to acquire. It is a highly visual technique that is low on reading demands, making it ideal for them.

The methodology helps children learn how to organise and sequence their ideas ... areas which are problematic for many dyslexic learners.



The child starts in the centre of the page and draws a circle containing the topic title – this can be either in words or as an image. The words and/or images closest to the central image show the main themes of the Mind Map®. Each main branch is a theme and the smaller branches have more detail. The further away they are from the centre, the finer the detail.

Each branch is produced in its own colour, which helps in reading back the information and in memory retention. Branches can also be used to link ideas.

Each branch should only have one word or symbol on it.

Mind Maps<sup>®</sup> are less threatening for poor readers and writers than other forms of note taking or planning writing. Children will often use the technique for planning their research studies, written or oral presentations.

Spelling is not important and neither is the quality of the drawings that are used. Mind Maps<sup>®</sup> are very personal documents, which are primarily for the use of the learner.

Mind Maps<sup>®</sup> might, however, be displayed on walls. They might also be collated into a file or book so that the child has a visual record of several areas of learning.